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MORGAN COLLEGE BULLETIN

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YEAR BOOK NUMBER

The
Morgan College Bulletin

JULY

1919-1920

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Act of July 16, 1894

IMPORTANT

NOTICE—

No Catalogue or Year-Book of Morgan College and Branches was published in 1918-19. The last one previously issued bears the imprint "1917-18." This gives the names of the students in attendance for 1916-17 and the faculties for 1917-18.

To preserve the historical record we now print catalogue of students for 1917-18, 1918-19 and 1919-20, with faculties for those years. We also publish announcements for 1920-21.

In using this year-book therefore, careful notice should be taken of the years to which reference is made in the lists of students, graduates and faculties.

The lists of scholarships and prizes are designated in the text.

1919

1920

YEAR BOOK
OF
MORGAN COLLEGE
BALTIMORE, MARYLAND

BRANCH SCHOOLS:

MORGAN ACADEMY
BALTIMORE, MARYLAND

PRINCESS ANNE ACADEMY
(EASTERN BRANCH OF UNIVERSITY OF MARYLAND)



CARNEGIE HALL



THE CASCADES

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1920

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BP. EARL CRANSTON, D.D., LL.D.

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1921

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1922

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MR. CHARLES H. COULBOURNE

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1923

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Mr. John S. Deale

CONFERENCE VISITORS

MORGAN COLLEGE

Baltimore Conference:

REVS. H. W. BURGAN and C. E. WISE.

Delaware Conference:

REVS. E. F. SHOWELL, W. A. HUBBARD, S. J. HORSEY,
R. B. THOMPSON and T. L. McDONALD.

Washington Conference:

Wilmington Conference:

FACULTY—MORGAN COLLEGE

JOHN OAKLEY SPENCER, Ph.D., *President.*

A. B., Illinois Wesleyan University; A. M., Columbia University; Ph.D., Illinois Wesleyan University; Dean of Tokyo Anglo Japanese College, 1889-1899; graduate student in Columbia University, 1899-1900; President of Hudson River Institute, 1900-1902; President of Morgan College 1902—

LEE MARCUS MCCOY, A. M., Litt.D., *Dean.*

A. B., Rust College, 1905; A. M., Rust College, 1908; A. M., Morgan College, 1917; Litt.D., Rust College, 1919; assistant principal and teacher, Meridian Academy, Meridian, Miss., 1906-1909; professor, Rust College, 1909-1911; principal, Lincoln High School, Fort Smith, Ark., 1911-1914; professor Philander Smith College, 1914-1917; professor, Virginia Collegiate and Industrial Institute, 1917-1918; professor, Morgan College and principal, Morgan Academy, 1918-1920; Dean of Morgan College, 1920—

CORALYN LORENA CLARK, A. B.,

Latin, Greek, German and French.

A. B., Oberlin College, 1889; professor, High School, Greeley, Col., 1889-1892; Fairfield Academy, Fairfield, Nebraska, 1892-1894; High School, London, Ohio, 1894-1896; Girls' Latin School, Baltimore, 1897-1898; Morgan College, 1901—

CHARLES ALBERT JOHNSON, A. M.,

Mathematics and Education.

A. B., Morgan College, 1902; A. M., Morgan College, 1917; tutor in Morgan College, 1902-1903; professor, Morgan College, 1903; professor, Morgan College and Morgan Academy, 1903—

JAMES HUGHLETT CARTER, A. B.,
Secretary-Registrar.

Colored High School, Baltimore, 1912; Morgan College, A. B., 1916; stenographer and instructor, 1916-1918; secretary-registrar, 1918—

MILTON LEWIS CALLOWAY, B. S.,
Biology, Botany, Agriculture.

B. S., Knoxville College, 1909; post-graduate, Muskingum College, 1910; post-graduate, University of Illinois, 1913; professor in Arkansas Baptist College, 1911-1912; Langston High School, 1913-1916; professor in Morgan College, 1916—

GRACE HOWARD SMITH

Syracuse University; New York School of Philanthropy; Morgan College, 1914—

PEZAVIA O'CONNELL, D.D., Ph. D.,
History, Ethics, Sociology.

B. D., Gammon Theological Seminary, 1888; Ph. D., University of Pennsylvania, 1898; D.D., Gammon Theological Seminary; principal of Princess Anne Academy, 1899-1902; professor in School of Theology, Howard University, 1911-1913; professor, Gammon Seminary, 1913-1916; professor in Morgan College, 1920—

JOHN WILFRED HAYWOOD, A. M., S. T. B.,
Psychology and Education.

A. B., Lincoln University, 1903; A. M. and S. T. B., Lincoln University, 1911; teacher, public schools of Texas, 1911-1912; professor, Wiley College, 1912-1913; dean, College of Arts and Science, Wiley College; Centenary work, New Orleans Area, 1918-1920; professor, Morgan College, 1920—

NANNIE MAE STRAYHORN, Mus.B.,
Music.

Haven Institute, 1909; Mus.B., American Conservatory of Music, Chicago, 1912-1915; teacher's musical certificate, 1913; collegiate in music, 1914; post-graduate, music, 1915; teacher, Virginia Collegiate and Industrial Institute, 1917; concert and instruction work, 1917-1919; professor, Morgan College, 1920—

.....
English and Religious Education.

Appointment pending.

.....
Physical Education.

Appointment pending.

.....
Physics, Chemistry.

Appointment pending.

MARY ELIZABETH WILSON, A. B.,
Librarian.

Princess Anne Academy, 1916; A. B., Morgan College, 1920; Librarian, Morgan College, 1920—

EDWARD NATHANIEL WILSON,
Clerk.

FACULTY—MORGAN ACADEMY

EDGAR AMOS LOVE, A.B., S. T. B., *Principal*,
History and Bible.

Morgan Academy, 1909; A. B., Howard University, 1913;
S. T. B., Boston University, 1916; Chaplain, U. S. Army,
1917-1919; teacher, Morgan Academy, 1919—

CORALYN LORENA CLARK, A. B.,
Latin, German, French.

(See College Faculty.)

CHARLES ALBERT JOHNSON, A.B., A.M.,
Mathematics and Education.

(See College Faculty.)

MILTON LEWIS CALLOWAY, B. S.,
Science.

(See College Faculty.)

NANNIE MAE STRAYHORN, Mus.B.,
Music.

(See College Faculty.)

KATE BRAXTON,
Matron.

Downingtown Industrial Institute; Haven Institute; matron,
Morgan College, 1919—

ANNIE MARIE COX, A. B.,
English and Latin.

A. B., Philander Smith College, 1909; A. B., Denver University, 1910; teacher, Philander Smith College, 1910-1916; George R. Smith College, 1916-1917; public schools of Arkansas, 1917-1920; Morgan Academy, 1920.

JOSEPHINE HANNAH BROWN, A. B.,

Domestic Science.

Princess Anne Academy, 1916; A. B., Morgan College, 1920;
teacher in Morgan Academy, 1920—

IRADELL LULA BOND,

Tutor.

NOTE.—In order to preserve the record we present the names of the following, who have been members of the faculties since publication of the last catalogue.

WILLIAM PICKENS, Litt.D., LL.D., *Dean*,

History and German.

A. B., Talladega College, 1902; Yale University, 1904; Phi Beta Kappa; A. M., Fisk University, 1908; Litt.D., Selma University, 1915; teacher, Talladega College, 1904-1914; Wiley College, 1914-1915; teacher and dean, Morgan College, 1915-1920.

CHARLES EDMUND YOUNG, A. M., D.D., *Dean Emeritus*,

History and Biblical Literature.

A.M., D.D., Dickinson College; teacher, Harper's Ferry, West Virginia, 1867-1872; in the pastorate, Baltimore Annual Conference, Methodist Episcopal Church, 1872-1888; teacher and dean, Morgan College, 1888-1915; dean emeritus and teacher, Morgan College, 1915-1917. Died August 17, 1919.

WILLIAM ARTEMUS JOHNSON, A. B.,

English.

A. B., Albion College, Albion, Mich., 1896; theological and graduate student, Boston University, 1897-1900; substitute teacher, Morgan College, 1915-1916 and 1920.

MINNIE MCALPINE PICKENS, A. B.,
Preceptress and History.

A. B., Tougaloo University, 1902; vocal music, Tougaloo University, 1902; teacher in Lincoln School, Meridian, Miss., 1902-1905; Talladega College, 1905; vocal music, Wiley College, 1914-1915; preceptress and teacher, Morgan College, 1916-1919.

ANNIE HAZELTON LEE,
Music.

IDA LAVENIA LINSTID,
Registrar.

HARRIETTE AMANDA WOOLFORD, A. B.,
Preceptress and History.

A. B., Morgan College, 1913; teacher, Virginia Collegiate and Industrial Institute, 1913-1918; teacher and preceptress, Morgan College, 1918-1919. Died August 27, 1919.

RUBY MARION PARSONS, A. B.,
English.

A. B., Bates College, 1910; teacher, High School, Mexico, Me., 1910-1911; Higgins Classical Institute, Charleston, Me., 1911-1912; High School, Stow, Mass., 1912-1914; Tougaloo University, Tougaloo, Miss., 1915-1916; Morgan College, 1916-1918.

MINNIE ZOE ARMSTRONG,
Domestic Science.

Morgan College, 1918-1919.

BARTHA A. CROSBY,
Domestic Art and Science.

Michigan State Normal College, 1912; teacher, Virginia Collegiate and Industrial Institute, 1915 - 1917; Morgan Academy, 1919-1920.

ETHEL LETITIA CUFF, A. B.,
English.

A. B., Howard University; teacher, Sedalia, Mo., Oklahoma City, Okla., Chester, Pa.; Morgan Academy, 1919-1920.

EVA ALBERTA JESSYE,
Music.

Normal Langston University, 1917; teacher at Taft, Okla., Western University, glee club and choral work; teacher, Morgan College, 1919-1920.

JEANNETTE JOHNSON MOORE, A. B.

A. B., Morgan College, 1916; teacher, public schools of Maryland and Durham, N. C.; substitute instructor in English, Morgan Academy, 1920.

CALENDAR

1920

Tuesday, January 20th—Mid-year Meeting of Board of Trustees.

Wednesday-Friday, January 21st to 23rd—First Semester Examinations.

Monday, January 26th—Second Semester Begins.

Thursday, February 12th—Day of Prayer for Colleges.

Friday, February 13th—Lincoln Day.

Friday, February 27th—Washington Night.

(Date not fixed)—Interscholastic Declamation Contest.

Friday, May 7th—Annual Concert.

Sunday, May 23rd—Princess Anne Academy, Eastern Branch Maryland University, Princess Anne, Md., Annual Sermon to Graduating Class.

Thursday, May 27th—Graduating Exercises, Eastern Branch.

Wednesday-Friday, May 26th to 28th—Final Examinations of Morgan College and Academy.

Thursday, May 27th—Trustees' Prize Declamation Contest.

Friday, May 28th—Baldwin and Hughes' Prizes Oratorical Contest.

Saturday, May 29th—Athletic Field Day.

Sunday, May 30th—Baccalaureate and Alumni Sermons.

Monday, May 31st—Academic Class Day and Supper.

Tuesday, June 1st—College Class Day and Supper.

Wednesday, June 2nd—Alumni Senior Prize Contest and Alumni Reunion.

Thursday, June 3rd—Annual Meeting of Board of Trustees. Commencement Exercises.

Monday, July 5th to Friday, August 13th—Summer School at Baltimore.

Saturday, September 25th—Dormitories open. *This applies to all schools.*

Monday, September 27th—Registration.

Monday-Tuesday, September 27th and 28th—Entrance and Deferred Examinations. *After this date a fee will be charged for deferred examinations.*

Wednesday, September 29th—Classes organize.
Friday, October 1st—Reception to new students.
Tuesday, November 23rd—Founders' Day.
Thursday, November 25th—Thanksgiving Day.
Friday, December 17th—Friends of Africa Contest.
Thursday, December 23rd to Monday, Jan. 2nd—Christmas Recess.

1921

Tuesday, January 18th—Mid-year Meeting of Board of Trustees.
Friday, January 14th—Interscholastic Debate.
Wednesday-Friday, January 26th to 28th—First Semester Examinations.
Monday, January 31st—Second Semester Begins.
Thursday, February 10th—Day of Prayer for Colleges.
Friday, February 11th—Lincoln Day.
Friday, February 25th—Washington Night.
Friday, May 6th—Annual Concert.
Sunday, May 22nd—Princess Anne Academy, Eastern Branch University of Maryland, Annual Sermon to Graduating Class.
Wednesday-Friday, May 25th to 27th—Final Examinations for Morgan College and Academy.
Thursday, May 26th—Trustees' Prize Declamation Contest.
Friday, May 27th—Baldwin and Hughes' Prize Oratorical Contest.
Saturday, May 28th—Athletic Field Day.
Sunday, May 29th—Baccalaureate and Alumni Sermons.
Monday, May 30th—Academic Class Day and Supper.
Tuesday, May 31st—College Class Day and Supper.
Wednesday, June 1st—Alumni Senior Prize Contest and Alumni Reunion.
Thursday, June 2nd—Annual Meeting of Board of Trustees. Commencement Exercises.
Tuesday, July 5th—Friday, August 12th—Summer School at Morgan College.

HISTORICAL SKETCH

Morgan College was originally chartered in 1867 with the title, Centenary Biblical Institute. Instruction in theology was given somewhat irregularly to a few students, using the lecture rooms in churches as school rooms.

On October 9, 1869, the school was formally opened in a transformed dwelling at No. 44 East Saratoga Street, Rev. J. Emory Round, principal. The school was at first designed for young colored men preparing for the Christian ministry. It was necessary to teach these young men the English language and other subjects so that naturally other students joined them. The students requiring instruction in English, arithmetic and other elementary subjects were accommodated in the Baltimore Normal School nearby. The building became too restricted for the needs of the school and a lot was donated by Dr. and Mrs. John F. Goucher at the corner of Fulton and Edmondson avenues. On this site a commodious stone building was erected, the corner-stone being laid on June 16, 1880.

The curricula were expanded from time to time. Especially normal and academic subjects were added and young women admitted as students.

In the year 1890 Rev. Dr. Lyttleton F. Morgan, president of the Board of Trustees, donated a considerable sum to the school enabling it to offer collegiate training. The trustees secured a new charter changing the name to Morgan College, which name it still bears. The College continued its work at Fulton and Edmondson avenues turning out a goodly number of men and women as leaders among the people.

In the meantime branch schools were located at Princess Anne, Md., in the year 1886; and Lynchburg, Va., in the year 1891; in both these schools secondary and industrial features were emphasized.

After the lapse of thirty years or more it became evident that the building on Edmondson Avenue was too small for the growth of a college. Steps were taken to secure larger grounds.

After extensive search, much delay, and many disappointments, the Ivy Mill property, some forty-two acres of ground on Hillen Road and Arlington Avenue, was secured, and title taken June 1, 1917. The right to purchase and occupy was contested in the courts by real estate operators and others, the action being carried through the lower courts to the highest court in the State. The right of the College to own and occupy this site was legally established at every point. On September 27th, 1919, the Bellevue or Morton property, forty-three acres, adjoining on the south, was purchased. On these two properties there are several substantial stone buildings.

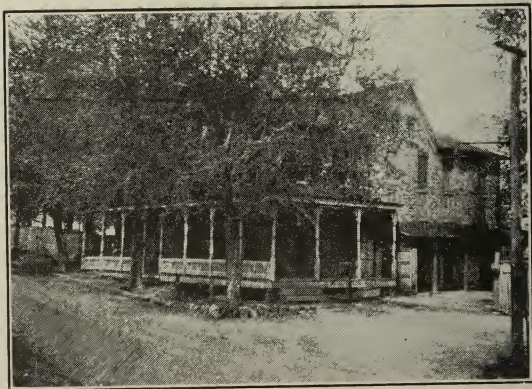
The Virginia Collegiate and Industrial Institute having been destroyed by fire on December 10, 1917, that school was moved to the new site early in January, 1918. The College and Academy in Baltimore were moved to the new site in September, 1918.

In the year 1907 Mr. Andrew Carnegie offered to donate the sum of \$50,000 for the erection of a building on condition that the friends of the College raise \$50,000 endowment. The endowment was raised and invested, the colored people contributing over \$25,000 of this sum.

When Mr. Carnegie's gift was sought the Board of Trustees of the College intended to erect a building on Edmondson Avenue adjoining the building on that property. Considering the inevitable growth of the College it became evident that such an expenditure would be wasteful and at best would provide adequate accommodation for the students but for a short time. A new site was sought with the result above noted.



YOUNG HALL



ACADEMY—WASHINGTON HALL

GENERAL INFORMATION

Location. Morgan College and Morgan Academy are located on Hillen Road and Arlington Avenue. To reach the grounds take Harford Road car north to Montebello Terrace opposite the car barn. Walk west to Grindon Lane which leads to the College. Or, take the York Road car north to Arlington Avenue. Walk east on Arlington Avenue to the grounds.

Those coming by train and trolley should make inquiry concerning points of transfer, stating clearly the point to be reached.

Those coming by automobile should drive through 33rd Street and turn north on Hillen Road.

In case taxi is taken at the station, one trunk and several passengers may be carried to the College.

Baggage should be left at the station and checks for same delivered to the Registrar on arrival at the College. Baggage will be sent for by the school authorities and the transportation paid by the student.

Buildings. Several stone buildings have been transformed for school use. The Ivy Hotel, now named Washington Hall, is assigned to the work of Morgan Academy. The Thorne Mansion, now Young Hall, is the home of the Dean and of the college girls, also temporarily houses the boarding department. Large stone buildings, No. 2 and No. 3, are the dormitory halls for academic girls.

Somerville house has been assigned to college men and Bellevue to academic boys as dormitories. An assembly hall provides seating for 450 people.

Carnegie Hall is a three-story fire-proof structure with basement, heated by steam, lighted by electricity and provided with gas for laboratory work; a fire-proof vault affords safe storage for the College records. It has interior telephones and program clocks.

The top floor is devoted to science with chemical, physical and biological laboratories, dark room for photography, room for mechanical drawing and apparatus store rooms.

Libraries. The excellent library of the late Dr. Charles Edmund Young has been acquired and named the "Charles Edmund Young Library of Morgan College." This collection is especially rich in works on history and pedagogy. It has been considerably increased of late by the addition of standard works in literature. To accommodate the schedule to the present housing conditions it has been found necessary to divide the library. The library of the Academy is located in Washington Hall. For the present there are also placed in this library many standard works of reference.

A working college library is in Carnegie Hall. In addition there are large numbers of religious, theological and historical works, including bound volumes of standard magazines valuable for the use of the English and history classes.

The Bishop William F. McDowell Circulating Library, especially established by Bishop McDowell for the use of the ministers of the Washington Conference is housed at the College and from there distributed to the ministers.

General Exercises. General assembly and chapel exercises are held each school day. Attendance is required.

Religious Exercises are held in the afternoon of each Sunday. Sermons and addresses are delivered by distinguished speakers white and colored, both from Baltimore and more remote points. Boarding students are expected to attend.

Young Men's Christian Association and Young Women's Christian Association affiliated with the national associations have been organized and conduct meetings at stated intervals.

Lectures and Entertainments. Appropriate literary and musical entertainments are provided for the united schools from time to time, the object being to acquaint the student body with the leading literary and musical talent of the day. All students are expected to attend these lectures and entertainments.

Literary Societies. Literary societies are organized in the different groups and classes to give practice and training in parliamentary procedure, in public speaking and address,

and in the general conduct of public meetings. The meetings are held sometimes in the interest of the College only, others in the interest of the Academy only, and still others are general exercises for all of the students.

Current Events. From time to time current events, as displayed in the newspapers and magazines, are presented and discussed before the general assembly. This is done to encourage the regular and systematic acquiring of information on the part of the student.

Alumni Association. The Alumni Association, composed of former students as well as graduates, holds an annual meeting during Commencement Week. This is a valuable organization in the interest of the College and of education among the people. Graduates and former students are requested to enroll themselves in the Association. All former students are requested to send their names and addresses to the Registrar of the College that a complete record of students may be prepared. The Alumni Association has established the J. Emory Round Scholarship Fund in honor of the first president of the School. The college authorities will cheerfully co-operate in strengthening the Association.

Founders' Day. A day in autumn is chosen as Founders' Day. Addresses are delivered by distinguished men, graduates of the College and others. Friends, patrons and former students are invited to meet with us and consider the interests of education, and what the institution stands for. The largest usefulness of the school will be secured by the loyal support of those who emulate its founders.

Lincoln Day. The memory of the great Emancipator is best honored by advancing the education of the people for whom he gave his best thought, and even his life. The institution observes his birthday, February 12th, by appropriate exercises, a special feature of which is the reception to the Alumni by the Faculty. The custom has been to observe the Sunday nearest Lincoln Day as Freedmen's Aid Day. It is earnestly requested that the churches take the prescribed collection for Morgan College at this time.

Athletics. Physical training three times per week is required of all students. This training may be given conjointly for College and Academy or separately.

Admission. Before leaving home each student should fill out and mail to the Registrar a blank form of application and send in room deposit of \$3. Students should wait for the Registrar's word of acceptance before leaving home for the College.

All students, including candidates for admission, should on reaching the College or Academy report to the Dean or Principal who will give proper directions concerning examinations, payments of bills, making of deposits, registration, etc., and will assign rooms to the boarding students. Payment of fees, registration and examinations should be promptly attended to and until these details are arranged the student may not be accorded the privileges of the School. *Students should not apply for admission unless they are prepared to meet the full entrance fees.*

All clothing and bedding should be plainly marked with the name of the owner in indelible ink. Boarding students should be provided with quilts, blankets, sheets, pillows and pillow cases and two white spreads for single bed. Each student should also be provided with overshoes and umbrella. The School provides dormitories furnished with single beds, mattresses, chiffoniers, tables, chairs, etc. The buildings are all lighted by electricity and heated by steam.

Money, Jewelry, Etc. It is not wise for any student to carry on his person or have in his room any considerable sum of money or valuable jewelry. The College assumes no responsibility for the safekeeping of any property unless left on deposit at the office and receipt taken therefor.

Dress. Simple, substantial dress is requested. College graduates are required to wear caps and gowns at Commencement and certain other functions. Other graduates wear informal and simple clothes. Members of the graduating classes, parents and guardians should confer with the Matron and Dean before purchasing commencement dress.



CLASS 1920



BASKET-BALL TEAM, '20.

Damage. Damage to school property caused by the student will be charged to him. Assessment may be made against the occupants of a room, or building, or against a class or group of students according to the nature of the damage and the way it occurs.

Students care for their bedrooms. Regular inspection is provided. Delinquency in the care of room, bed or person if persisted in will result in the student being required to withdraw from the school.

Rooms. Applications for rooms are recorded in the order they are received and later rooms are assigned. Assignment may be changed at any time by those in charge. Fees will be paid for rooms from the beginning of the year even though the student does not immediately occupy the room for which he has applied. The room deposit of three dollars, which is required of all boarding students when making application, will be applied to the credit of the entrance fees, or will be refunded provided the application for room is withdrawn one month before the opening of school. All rooms must be vacated during the summer.

Storage. Trunks, packages, clothing or books may not be stored in the College buildings except by special arrangement with the Dean, and then entirely at the risk of the owner.

Supervision. All buildings, including the dormitories for young women, are under the general care of the Principal or Dean. Regulations for the government of the dormitories must have the approval of the President, Dean and Principal, but the young women boarders are under the immediate care and direction of a Matron-Preceptress. She will provide for proper supervision at entertainments, etc., and will direct the care of the rooms, wardrobes and persons of the young women.

A Council of Women considers all vital matters in the life of the young women and under the direction of the administration looks after the welfare of these students.

An experienced matron attached to the Faculty will take charge of the physical care of the young women and attend

in person to any serious cases of illness among the student body or the Faculty.

Meals will be served in rooms only in case of sickness and on written order of the one in charge of the dormitory. Meals so served will be charged extra.

Services of physician and nurse, and the cost of medicines will be charged the student.

A young woman desiring to be absent from any school duty or to visit friends away from the College grounds, must first have the written request of her parents or guardian for such absence, which request should be addressed to the Matron stating the time of the visit and the person and places to be visited. Such a request will not be granted when the good of the school or of the young woman will best be served by refusing it, or when the young woman in question is under discipline.

Examinations. The school year is divided into two terms or semesters of equal length. Each semester closes with an examination covering the work of the semester. Regular examinations are Entrance, Mid-Year and Final. In all studies of the courses these examinations are published in the calendar and duly posted. Students may not be admitted to regular examinations when bills are in arrears. Tests or quizzes in oral or written form are given from time to time by the various instructors. A student failing to appear for general examination will be charged a fee when he presents himself for a special examination or may be denied any examination.

Credits. Each course as shown by the curriculum has its appropriate credit. Students can be advanced though deficient in certain subjects but cannot be graduated if they have not a sufficient number of required credits.

Honors. Seniors in College and fourth-year students of the Academy maintaining an average of ninety or above in all studies and ninety-five in deportment for the year, may be excused from final examination in those subjects in which they have an average of eighty-five or above for the year. Such students shall be known as Honor Students.

Discipline. The general discipline of the united schools is in the hands of a Council consisting of the President, Dean, Principal and Preceptress. Teachers have the control of the recitation and study periods of their classes, but any exercise of discipline extending beyond the class-room in its penalties, or that involves different teachers or classes must be at once reported to the Dean or Principal.

Expenses. Charges for board and laundry, room rent and tuition are uniform for both College and Academy. (See list under head of "College Information" and "Academy Information.")

Entrance and Promotion. The following system of grading will be used:

- 10—perfect,
- 9—excellent,
- 8—good,
- 7—fair,
- 6—passable.

The sign plus or minus following the student's grade-mark will indicate whether he is rising or falling with reference to the last report. Certain essential studies will be given more weight than others in determining the grade. Passing mark 60. Certification for college entrance or for teaching 70 in each major subject for the entire course.

A student who receives less than six in deportment, for either semester, will not be allowed to continue in school without the consent of the Faculty.

A student entering or passing from class to class may do so with not more than two conditions, only one of which may be English, mathematics, Latin, or a modern language. If more than two subjects show failure, the student will be graded with the appropriate lower class. All conditions for the first semester must be worked off by Easter, all for the second semester by Christmas, or the student will receive no credit.

Absences are classified as excused and unexcused, the latter affecting both deportment and scholarship. An absence affects scholarship until the work missed has been made up.

A student absent from any recitation or exercise more than twice in a school month, without excuse, will be a subject for discipline.

Desultory absences from any study or required exercises will not be permitted in excess of ten per cent. in any month.

Denial of the privileges of the school may be by suspension or expulsion. Either form of punishment may be inflicted for failure in studies, for insubordination, or for immorality, the last whether occurring within the direct control of the school or beyond its immediate supervision. The Principals and Deans of our schools are not permitted to impose sentence of expulsion except on approval of the President in writing.

Students who complete any of the courses are graduated and awarded diplomas or certificates by vote of the Board of Trustees.

Special Students. Special Students are admitted by direct application, when the condition of classes and the convenience of the school allow. Those desiring to be special students must file with the Dean or Principal a statement of the reasons for desiring to take special studies, naming also the studies which they desire to pursue.

Regular students cannot become special merely by failure to pass the studies of the regular course. No changes will be made in schedules to accommodate special students. Generally, the admission of special students will be limited to those who, having a business or profession, cannot take the full course, but are, nevertheless, desirous of doing some systematic study. The full fees will be paid by all special students.



"BELLEVUE" ACADEMY DORMITORY



THE "FRAT" HOUSE

COLLEGE INFORMATION

The College. See section "General Information" for location of the school, admission, and general information concerning dormitory life, etc.

Dormitories. The dormitories set aside for College men and those for College women are largely self-governing under the rules laid down by the Faculty. Particular attention should be called to the care of rooms, furniture, etc.

College Hall. The new Carnegie Hall will be used for general College purposes, for teachers' college, for administration and especially for the development of the technical and scientific courses of the schools.

Orations and Debates. College students are required to take training in public speaking in the form of debates, discussions, orations and essays, either before the College students or before the entire student body, under the direction of the Faculty.

Library. A specially selected working library for the use of the College Faculty and students is housed in Carnegie Hall.

Fraternity. The young men of the College are organized into the Gamma Chapter of the Phi Beta Sigma Fraternity, a national organization. The object of this organization is to promote college spirit and extend the work of the College in every way.

The young women of the College have organized a Sorority in affiliation with other schools.

Prizes. The prizes announced are intended to encourage students in special lines of investigation and endeavor.

The Nathaniel M. Carroll Prize has been established by the Rev. Dr. N. M. Carroll, a member of the first regular class admitted to the Centenary Biblical Institute, now Morgan College. This prize, five dollars in gold, is awarded for the greatest relative progress in English and may be won

by a student of either the College or the Academy. This prize was awarded in 1920 to Napoleon Guillaume, a pupil of the eighth grade, from the Republic of Hayti.

The Eliza Jane Cummings Memorial Medal has been established by the children of the late Mrs. Cummings, in memory of their mother, an ardent friend of Morgan College. The medal will be awarded to the young woman who pursues a practical course of social study and prepares satisfactory written reports on her work. Open to women of the College only. This medal was awarded in 1920 to Marion Elizabeth Johnson, sophomore, Newark, N. J.

The Misses Walters, of Galesburg, Ill., have established a prize of ten dollars for general excellence in deportment and scholarship, equally divided between the College and Academy. For the College department this was awarded in 1920 to Goldia Smith, freshman, Huntington, Va.

The Alumni Association offers a first prize of ten dollars and second prize of five dollars for the two best theses written and delivered by members of the Senior Class. Awarded in 1920 to Josephine Hannah Brown, Moorestown, N. J., first; and Joseph Evans Dunn, Baltimore, second.

College Caps and Gowns. College students are required to provide appropriate caps and gowns and wear the same when required at College functions.

Commencement Week. All the time of Commencement Week, including both days and evenings, also Commencement night, is at the disposal of the Faculty for authorized school functions. Classes are not permitted to arrange for independent meetings, socials, etc., without the consent of the Faculty. Picnics, outings, entertainments, etc., must be properly arranged and chaperoned by mutual consultation between the classes and the Faculty.

Athletics. College students with others are required to take physical training at least three times per week. (See course of study for details.) This being a required subject the attention of students is particularly called to the requirements.

Expenses. The total expenses for the regular school year of thirty-six weeks amount to two hundred and twelve dollars. Instruction in piano is extra; twenty-two dollars per year, payable half-yearly in advance.

Books are furnished by the student and may be secured at the College; if secured elsewhere must be of the authorized edition and text.

Each student on entering is required to pay a yearly entrance fee of \$10, which includes charges for laboratory work and the school bulletin with course of lectures. A yearly athletic fee of \$4 is charged each student, which entitles him to such physical training as is authorized by the College. For girls the athletic fee is \$3. None of these entrance payments will be refunded.

The school month is four weeks in length beginning on fixed dates. (See list.) The monthly tuition fee is five dollars and room rent to boarders three dollars. Board and laundry will be furnished for fourteen dollars per month. *No reduction is made in any fees for a fraction of a month.*

The children of ministers are given a reduction of \$1.50 per month in tuition fees only. All other fees are uniform for all students.

Students will be charged regular fees until notice of withdrawal is presented to the Registrar and accepted. Students will not be permitted to withdraw until all bills are settled.

Students may not enter regular examinations, nor may they be excused for the Christmas recess until all bills are paid.

All checks, drafts and money orders should be drawn to "Morgan College" and not to any individual. Communications containing remittances should be addressed to the Registrar.

For convenient reference the items of expense are tabulated—

Entrance fee per year.....	\$10.00
Athletic fee per year.....	4.00
Tuition and room rent per school month....	8.00
Board and laundry, per month of 4 weeks...	14.00
Music, per year, with use of piano.....	22.00
Tuition only (day students) four weeks.....	5.00
Tuition only (ministers' children).....	3.50

Each student on entering is required to pay entrance fee, athletic fee, and *two* months' board, room and tuition.

Total first payment—

Boarders	\$58.00
Boarders, ministers' children.....	55.00
Day students.....	24.00
Day students, ministers' children.....	21.00

Diploma fees—

College	5.00
Academy	2.00

NOTE.—The sum named, fourteen dollars per month of four weeks, is the estimated cost of board and laundry. Market conditions are so uncertain that this figure cannot be guaranteed for the year. Should it cost more, an assessment will be levied. All students are received only on condition that extra payment will be made if necessary.



BARN



GREENHOUSE

REQUIREMENTS FOR ADMISSION

1. Letter of honorable dismissal from the school last attended is required. Graduates of Morgan Academy and of Princess Anne Academy—the Eastern Branch of the Maryland University—and graduates of accredited standard secondary schools with four-year courses are admitted without examination, except in English.

2. Candidates are required in a form of written application to furnish officially signed record of scholastic work during entire secondary course.

3. Those seeking advanced standing—that is, above freshman year, must furnish in addition to the above, complete record of college work done and credits received.

The standard high school year should be not less than thirty-six weeks in length and only secondary subjects should be counted for secondary credit. A unit of secondary work consists of from four to five periods per week, periods not less than forty-five minutes in length, and the unit must cover approximately one-fourth of the student's work. Half units will be accepted in certain minor subjects but the total number of units required must be offered. A unit of five periods per week approximates four credits.

Special Students. Those who meet satisfactory requirements for admission but who do not wish to take a degree, may by permission of the Faculty be admitted as special students. Those who fail to secure the requisite number of credits for graduation will not be classified as special students except by vote of the Faculty. Full fees are paid by special students.

Examinations. Papers in examination will not be considered satisfactory if they show marked defects in spelling and punctuation or sentence construction. This applies in a measure to all subjects as well as to English.

English. Examinations in English will be for grammar, composition and literature.

Mathematics. Algebra through quadratics, constituting one unit, is required of all students. Plane geometry, one unit, is required. Solid geometry, plane and spherical, elective giving one-half unit.

Languages. Credit not allowed for less than two years of any one language.

Latin:

- I. Lessons in grammar; one unit.
- II. Cæsar, four books, with composition; one unit.

The above is the minimum when Latin is offered as a language. In addition, two additional units may be allowed for the Six Orations of Cicero, including the Mamillian Law and prose composition, and six books of Virgil's Eneid or its equivalent.

French:

- I. Grammar and elementary composition, one year, one unit.
- II. Advanced readings, composition, one year, one unit.

German:

- I. Grammar and elementary composition, one year, one unit.
- II. Advanced readings, composition, one year, one unit.

Spanish:

- I. Grammar and elementary composition, one year, one unit.
- II. Advanced readings, composition, one year, one unit.

Greek:

- I. Lessons in grammar, one unit.
- II. Four books of Xenophon's Anabasis, prose composition, three books of Homer's Illiad—one unit.

History:

General History, one unit.

English History, one unit.

United States History, one unit.

Civics—one-half unit.

Candidates offering history for credit must include United States History.

Science:

General science—one unit.

Elementary physics with laboratory note-book—one unit.

Elementary inorganic chemistry—with note-book, one unit.

Elementary biology or zoology—with note-book, one unit.

Physical geography with note-book—one unit.

Electives:

Credits to make up the required quota may be elected from drawing, music, domestic science and art, and in some cases additional credits in language.

THE COURSES OF STUDY

The curriculum of the schools, with its studies and exercises, grouped and arranged in the courses of study and offered and applied in elementary schools, high schools, colleges, and universities, is a subject of chief importance. School officers and teachers, people and pupils, must give it earnest consideration if they wish to pursue their respective ends with intelligence and attain them with satisfaction. All times and places have been visited by the educator—genius and scholar and plain man; and those traditions and ideals and achievements, believed or proved to constitute the fittest means of increasing social and individual efficiency, have been selected as its material. The curriculum is, therefore, well represented as an epitome of life, enabling the schools to meet both the varying and relatively permanent conditions of life. Some aims are so intimately associated with daily affairs that they do not need provision in the curriculum; but others, manifold in relationship, necessary for highest happiness and usefulness, very difficult of attainment, must have special provision therein.

Types of Education. Morgan College Corporation provides four types of education—Industrial, Secondary, Normal and Collegiate.

The College courses include advanced work in the normal departments, and those completing the courses in education as prescribed by law, are granted State certificates for teaching both elementary and high school subjects.

Credits. All courses are based on a system of credits. Certain courses are required, notably English, Bible and Physical Training, etc. Other courses are optional or elective, but this option must be chosen with the approval of the Faculty so that individual students or very small groups will not be permitted to make options. Classes will not be organized with less than a specified minimum number.

The courses are presented in a new form.

Efficient Christian citizenship, Morgan College declares to be its purpose, and it emphasizes that purpose in presenting

the courses of study, with divisions and adjustments, as the chief means of realization. The individual student is reminded of the threefold opportunity afforded him—full college course; the academic courses, as his final scholastic purpose, or for college entrance, with a profession in view, or for better service in any sphere; and normal courses with teaching as a profession in view.

THE COLLEGE COURSES

Standard of Admission. The standard of admission to these courses is substantially that laid down by the National Education Association for secondary schools in the circular—"Articulation of High School and College."

Order of Courses. Certain courses are required of all, and are so designated. Certain other courses are prerequisites for courses to follow, and are so designated. In certain cases, the year or years in which the study must be taken is designated.

These courses offer to the students a variety of electives, 64 credits being required for the A. B. degree. A choice is offered of the classical—that is, Latin and Greek languages, or German, French and Spanish in combination.

Those desiring to prepare for theological study will be permitted to elect language and literature in large degree; those preparing for medical or scientific study may choose the scientific courses; and it is expected that early provision will be so made as to give our graduates one year's credit in certain professional schools.

College students electing the courses in education, on graduation will be granted recognition by the State Department of Education in the form of a certificate to teach the elementary and high schools in the counties of Maryland.

ENGLISH

English I. Rhetoric. 4 hours; year course. 3 credits.

This is a course in productive rhetoric, in which the student is drilled in the various forms of sentence structure, figures of grammar, and figures of rhetoric, with constant

reference to the standard authors in English for illustration. Themes are regularly required, and the various forms of written discourse illustrated and explained. The etymology of English words is studied incidentally in all the writings.

The aim of this course is to develop a simple and effective style of general writing. This course is required of all college students, and is pursued in either the Freshman or Sophomore year.

A half-year course in argumentation with practical exercises in debate will be offered. (See Philosophy II.)

English II. 4 hours; year course. 3 credits.

This is a course in English literature from Chaucer to the beginning of the Victorian Era. Typical authors are examined, and selections are studied. The aim of this course is to give the student a broad survey of the English literature of these periods. A brief study of the Romantic movement both in prose and poetry will be made. The student is required to prepare note-books, for which credit will be given in the course.

This course is required of all college students, and is pursued in the Freshman or Sophomore year, in alternation with Course I.

English III. 4 hours; year course. 3 credits.

(a) A general survey of the field of English literature from the beginning of the Victorian Era to the present time. Besides studying typical authors of the Victorian Era the leading authors of the present time are considered.

(b) A general survey of American literature occupies one-half the year. In this course the leading authors of the present time are designated and their work summarized.

English IV. 4 hours; year course. 3 credits.

In this year two courses are offered.

(a) This is an intensive study of selected authors, such as Shakespeare, Milton and the epic, or Tennyson, or Browning, or Chaucer, or some special topic, such as the novel, the drama, etc.

(b) English philology. Here a study is made of the growth of the English language. The peculiarities of sentence structure of different periods are noted, and the steady progress of the change in forms of declension are pointed out, and contrasted with the growth of German and other Continental languages. Various text-books.

English V. 2 hours; year course. 1 credit.

Intensive study of selected authors, special attention given to leading Negro authors.

LATIN

Latin I. 4 hours; year course. 3 credits.

Virgil, Aeneid (Books I-IV). Discussion of Latin poetry in general. Scansion. Roman mythology and folk lore explained. Historical as distinguished from the mythological and poetical elements considered. The place of Latin poetry in the world's literature.

Prose Composition. Special drill on Latin idioms. Conversion of Latin into English and English into Latin. Sight reading. Roman history one hour per week.

Latin II. 4 hours; year course. 3 credits.

Cicero: De Senectute and De Amicitia. The writings of Cicero are studied for the two-fold purpose of furnishing a thorough and a comprehensive drill in the highest type of Latin prose and to illustrate the literature of the Golden Age of the Latin race. Especial attention is called to the oratorical, as distinguished from the merely descriptive or epic, style.

Selections from Ciceronian letters. These selections illustrate the great excellence of the epistolary style in Latin literature—a style seldom, if ever, excelled in the history of letters. Constant drill in grammatical forms and rhetorical analysis is insisted upon in this course, which is required of all electing Latin for the A. B. degree.

Latin III. 3 hours; year course. 2 credits.

(a) **First Semester:** Horace, Odes and Epodes. This course furnishes abundant opportunity for illustrating the various metrical forms in the Latin language not considered in the Aeneid.

(b) **Second Semester:** Selections from Seneca, Pliny, and Juvenal, representative of the Silver Age of Latin literature. Especial attention is called to the domestic and industrial features of Latin life, as represented in these authors. This course is optional.

Latin IV. 3 hours; year course. 2 credits.

This course deals with the origin and development of Roman history and of political philosophy, as shown in the writings of Livy and Tacitus, with selections from Cæsar.

GREEK

Greek I. 4 hours; year course. 3 credits.

Intensive study of the elements of the Greek language, seeking the mastery (in the shortest time) of grammar and vocabulary sufficient for beginning the reading of Greek literature.

Greek II. 3 hours; year course. 3 credits.

The studies of Course I are continued: Reading of selections Xenophon, New Testament and Homer, with practical exercises in grammar and composition. Special studies in etymology and syntax, and drills for vocabulary.

Courses I and II are for those who enter without Greek; and for any who may, later, find it expedient to resume their Greek, and wish also a rapid, but thorough review.

Greek III. 2 hours; year course. 2 credits.

Greek Philosophy and Oratory: Plato; Demosthenes.

Greek IV. 2 hours; year course. 2 credits.

Greek History and Drama: Herodotus; Aeschylus and Euripides; Thucydides. Greek Art.

GERMAN

German I. 4 hours; year course. 2 credits.

Beginner's Course. Thorough study of grammatical forms. Extended study of the various declensions of the adjectives and the formation of the verb. Memorizing the folk songs and reading of easy texts.

Joynes and Wesselhoeft's German Grammar is used throughout the Courses I and II. This is required of all students electing any course in German. It may be pursued in the Preparatory School.

German II. 4 hours; year course. 2 credits.

Reading of modern prose, writing German, and ample drill in conversation constitute the work of this course. The advanced part of Joynes and Wesselhoeft's Grammar is carefully studied, and the relations of the German language to the English are noted. Storm's Immense, Gerstäcker's Germalshausen, Das edle Blut, and Der Zerbrochene Krug are read.

For those who have completed German I, and is required of all receiving credit in any course in German.

German III. 4 hours; year course. 3 credits.

This is a rapid reading course. The aim is to enable the student to get sufficient control of German to use the language as an instrument, either in practical life or in pursuit of advanced scientific knowledge. Storm, Freytag, Seidal, Ernst, etc., are read. German lyrics and ballads, Goethe's Hermann and Dorothea.

German IV. 4 hours; year course. 3 credits.

Classical Course. Lessing, Goethe, and Schiller. A brief study of their lives. Lessing's Minna von Barnhelm, Goethe's Goetz von Berlichingen, Werther, Egmont, and Schiller's Wallenstein will be read.

SPANISH

Spanish I. 4 hours; year course. 3 credits.

Essentials of Spanish Grammar, a good Spanish-English, English-Spanish Lexicon, and a copy of the Spanish Bible, the most modern text. The aim is conversation and sight-reading.

Spanish II. 4 hours; year course. 3 credits.

The grammar will still be used as reference book, for a more thorough mastery of forms, especially for the verb system. The Spanish Bible will be used in the first part of the year, and some Spanish text for rapid reading in the latter part of the year. This may be varied by current literature, a Spanish paper or magazine.

FRENCH

French I. Third year, 4 hours, 3 credits.

Beginner's Course. Mastery of the more difficult essentials of grammar, daily composition, easy texts read, conversation.

French II. Fourth year, 4 hours, 3 credits.

Intermediate Course. Emphasis is put on prose work and conversation. Frasier and Squair Grammar. This course is open to all who have completed French I, or equivalent study and exercises fitting them for advanced work.

French III. 3 hours; year course. 2 credits.

Study of selected authors—prose, poetry, drama.

HISTORY AND POLITICAL SCIENCE.

History I. Contemporary Civilization. 4 hours; year course. 3 credits.

This course is required of all freshmen. A study is made of existing nations—geographical, industrial and political. The historical place of each in the world's civilization is noted; its political ideals considered and analyzed; its strength and weakness discussed.

The purpose of this course is to acquaint each student with the salient facts of present day civilization with the two-fold object of furnishing information and preparing for intelligent citizenship. Religious, racial, industrial and commercial relations are investigated.

Prepared syllabi of important topics, current magazines and recent books are used as a basis for instruction.

History II. 3 hours; year course. 2 credits.

American Constitutional History. A study of American social and political institutions from colonial times to date. Special attention is given to several great movements which ultimately have been embodied in Constitutional amendments.

Approximately half the time of this course will be spent in studying industrial and economic conditions.

Text-books and lectures.

History III. 3 hours; year course. 2 credits.

Modern European History from the close of the French Revolution to the present time. Expansion of Russia, consolidation of Germany, union of Italy, revival of Greece, imperial colonial expansion of Great Britain will be studied to show the essential unity of European civilization.

History IV. 3 hours; year course. 2 credits.

Mediaeval and Modern to the French Revolution. A brief sketch of ancient monarchies to the breaking up of the Roman Empire, the Age of Silence, the Crusades, the Renaissance, the Reformation, the breakdown of feudalism, the French Revolution.

The purpose of these courses is to give college students a clear outline of the whole progress of history. Special reading on particular epochs will be required.

History V. 2 hours; year course. 2 credits.

Political Science. An introduction to general political science as shown in English and American constitutional history and including the State constitutions, also the constitutions of various European powers.

History VI. 2 hours; year course. 2 credits.

A geographical and physical study of the Americas with special reference to Latin America in its political and commercial relations to the United States. The rise, growth, independence and subsequent development of the South American states are carefully considered. Canada and the West Indies receive attention.

History VII. 2 hours; year course. 2 credits.

National Expansion and Diplomacy. Elementary international law and the struggle for world leadership.

History VIII. 2 hours; year course. 2 credits.

General History of Education. (See Education.)

ECONOMICS, SOCIOLOGY, PHILANTHROPY

Economics I. 2 hours; year course. 2 credits.

The elementary principles of economic theory are studied, with industrial history and commercial geography. The modern productive and distributive processes are carefully considered.

Sociology I. 2 hours; year course. 2 credits.

As a foundation for the next course the theories of the social structure and the methods of social activity are studied. The political and social organizations as expressed in national, state and municipal laws and administration are examined. Special attention is paid to sub groups having charge of such social activities as the care of the poor, the defectives and delinquents; the police, fire and health departments.

Sociology II. 2 hours; year course. 2 credits.

Philanthropy. The purpose of the courses in this department is to give the students such a working knowledge of the principles and methods of social work as will enable them to take an intelligent and important part in the philan-

thropic activities of the community. Social work has become a science, and needs trained leaders who not only see the problems, but have the ability and the knowledge to meet them.

It is hoped that those who are interested in philanthropy will take the two years' course as the intensive study of the second year is a most important preparation for successful field work. Those who are unable to spend two years will, however, be given a practical training in the foundations of social work in the first-year course.

Philanthropy A. The Foundations of Social Work. This is a general course in practical philanthropy based on Dr. Devine's "Principles of Relief," which is used as a text. Other articles and books are assigned for collateral reading. This course is intended to give a foundation for all who wish to do social work, and while complete in itself is also preparatory to the specializing on particular topics which may be taken up later.

The work includes a brief survey of the development of social work and its agencies, especially in their effect on present methods and conditions. It examines the organized agencies, both public and private, for preventing and relieving distress, and studies the principles underlying the work and the methods that experience has approved. A part of the time is given to the investigation and discussion of charity organization societies, hospitals, dispensaries, and other existing organizations and institutions.

Lectures and discussions on such topics as Friendly Visiting and The Relation of the Church to the Charitable Agencies of a Community are also a feature.

Case work and the more intensive study of special departments of social work are reserved for the second-year course.

Sociology III. 2 hours; year course. 2 credits.

Philanthropy B. Specialized Social Work. (Only students who have completed Course A will be admitted to this course.)

Seminar with Theses and Field Work in one of the following subjects: Family Welfare, Recreation, Social Work

of Churches. (Other subjects may be added if there is sufficient demand.) Each student will be expected to make an exhaustive study of the topic chosen. Field work will be in the existing agencies, and some feature of the work will be taken, on consultation with the instructor, as a subject for the thesis.

All who register for this course will, in addition to the study of these special branches, also be required to take part in the general activities of the class which include:

The study and discussion of family rehabilitation by the case method.

The investigation of the most important economic and political factors in their effect on social conditions.

Lectures on Public Health and Housing, covering such topics as Communicable Diseases, Milk Supply, Water Supply, Tenement Control, and Housing Reforms.

EDUCATION

Education I. 3 hours; year course. 2 credits.

Psychology. An outline of the subjects generally given in a broad survey of this field. The more important forms of theory will be discussed in connection with the various groups of facts that call for interpretation. Emphasis is laid on the use of the evolutionary hypothesis. The psychology of childhood and adolescence is studied. This course is required of all electing Education.

Education II. 2 hours; year course. 2 credits.

General History of Education. This embraces reviews of the most eminent educational theories and systems of ancient and modern times.

Education III. 3 hours; half-year course. 2 credits.

General Method. A study of the psychological and pedagogical principles upon which teaching is based.

Education IV. 3 hours; half-year course. 2 credits.

Special Method. Review of elementary English, geography, arithmetic, and a study of methods and devices used in teaching these branches.

Education V. 4 hours; year course.

Drawing, Music, Elocution and Physical Training. These subjects may be taken with the classes of normal and preparatory courses unless credit has already been received, once a week in each of the subjects named throughout the year.

Education VI. 2 hours; half-year course. 1 credit.

School Organization and Discipline. This course comprises methods of supervising and managing schools, teachers and pupils, courses of study and programs, based on Maryland Teachers' Manual and Courses of Study; sanitation; playgrounds; text-books; supplies and apparatus.

Education VII. 2 hours; half-year course. 1 credit.

School Law. The course treats of the duties of the teacher as an officer of the State; school boards; trustees; contracts; care of property; records and reports, etc.

Education VIII.

Practice-Teaching. Throughout the year each student will teach at least two periods every week under the supervision of a critic teacher.

PHILOSOPHY

Philosophy I. 2 hours; year course. 2 credits.

A brief introductory course in present-day theories of philosophy, with a survey of the systems of other times and other peoples. Lectures and text-book.

Philosophy II. 2 hours; year course. 2 credits.

Logic. The theory of deductive logic, as found worked out in such books as Hibben's Logic and Inductive Logic, forms the subject matter for the course. Here much time is

devoted to the various standpoints from which logical data are interpreted. A brief introduction to the algebra of logic will be given. (See argumentation.)

Several text-books are used.

Philosophy III. 2 hours; year course. 2 credits.

Ethics and Aesthetics. An introductory course. Ethics is given in the first semester and æsthetics in the second semester. A brief historical résumé of the chief types of theory is given after the facts of the two sciences have been gathered.

MATHEMATICS

Mathematics I. 4 hours; year course. 3 credits.

College Algebra. This course presupposes a knowledge of elementary algebra through simultaneous quadratics. The subjects taken up are: Rapid review of quadratics; the progressions; the graphic treatment of simultaneous quadratic equations; the binomial theorem for positive, negative and fractional exponents; series; the theory of determinants in connection with linear equations.

Mathematics II. 4 hours; year course. 3 credits.

Plane and Spherical Trigonometry. Drill in the derivation of the various classes of formulæ. Thorough study of the theory of logarithms. Application of the goniometer to the right, isosceles, oblique, plane and spherical triangles. A year is devoted to this subject, thus assuring the student sufficient time to master not only the simpler processes, but also to make considerable progress in analytical trigonometry. Field exercises.

Mathematics III. 3 hours; year course. 2 credits.

Analytical Geometry. The straight line, circle, elements of parabola, ellipse, hyperbola, polar coordinates, loci problems and higher plane curves. Both the plane and solid analytic geometry will be pursued.

Mathematics IV. 2 hours; year course. 2 credits.

Calculus. Differential calculus, fundamental principles, derivatives, applications to geometry and mechanics, maxima and minima, indeterminates. Open only to those who have completed all the above courses.

NATURAL SCIENCE—PHYSICS AND CHEMISTRY

Physics I. General Physics. 3 hours plus lab.; year course. 3 credits.

This course will be arranged to afford certain advantages to students preparing to teach. Details concerning topics, laboratory, and hours will be completed at the formation of classes.

Chemistry I. 3 hours plus lab.; year course. 3 credits.

General Chemistry. Advanced course.

This course does not presuppose any chemical training, but the solution of an abundant supply of problems, illustrating the theoretical aspect of general chemistry, is required of every student. The second semester is devoted almost entirely to the chemistry of the chief metals, and a few more advanced topics, viz., theory and periodic law.

Text-book—Remsen's Chemistry.

Chemistry II. 3 hours plus lab.; year course. 3 credits.

Qualitative Analysis.

This is a continuation of Chemistry I. Much attention will be given to equation writing and the rules which govern it. Group analysis of the base-forming elements will be studied, and will be followed by a study of the group analysis of acid-forming elements. Unknowns involving both basic and acid radicals are given the student to work out.

Chemistry III. 3 hours plus lab.; year course. 3 credits.

Quantitative Analysis.

Special attention is given to analysis of water, minerals and gases. The students are also to bring in different kinds of soils for analysis in order to understand the problems of

agriculture. Gravimetric, volumetric and electrolytic processes are stressed. This course is open to the students who have had Chemistry II. Laboratory hours to be arranged. Note-book required.

Chemistry IV. 3 hours plus lab.; year course. 3 credits.
Organic Chemistry.

This course is offered to those who have had the work of Chemistry I and II. A thorough study is made of the organic acids, hydro-carbon compounds, and carbohydrates, etc. This course is particularly important to those taking advanced domestic science. The course will be conducted by lectures, laboratory work and text-book. Note-book required.

BIOLOGICAL SCIENCE

Botany I. 2 hours plus lab.; year course. 2 credits.

Plant life is studied analytically from several standpoints of (a) morphology, (b) physiology, (c) histology, (d) classification. The object of the course is to give the student a knowledge of plants as living organisms. Reproduction and heredity are touched upon toward the close of the semester. Laboratory hours to be arranged. Note-book required.

Zoology II. 2 hours plus lab.; year course. 2 credits.

This course includes both invertebrate and vertebrate zoology. Special attention is given the development, habits, structure, physiology and relationship of different types of invertebrates. The frog and cat are dissected in order to make a comparative study of the structure of their bodies. Laboratory hours to be arranged. Note-book required.

Physiology and Hygiene III. 2 hours plus lab.; 2 credits.

A study is made of the anatomy and important organs and systems of the human body. Charts, the human skeleton, and dissection of the lower animals afford opportunities for thorough study. Students who expect to study medicine will find that this course will pave the way. Personal, domestic, and public hygiene and sanitation are also stressed in order to induce better habits of living. Gray's Anatomy is a standard reference. Laboratory hours to be arranged. Note-book required.

THE BIBLE AND RELIGIOUS EDUCATION

Bible V. 1 hour; year course. 1 credit.

Biblical History and Geography. The Bible world in its geographical aspects is presented, and its outlines, divisions, and chief localities are identified and studied. The growth and organizations of the Hebrew people, and their history and influence under Mesopotamian, Syrian, Egyptian, Macedonian, and Roman Rule, and the rise and progress of Christianity to the close of the apostolic age are traced and reviewed—the geographical background being at the time prominent. Required of all students.

Bible VI. 1 hour; year course. 1 credit.

Bible Literature. A rapid survey of the origin and forms of the Old Testament, as expressing the ideals of the Hebrew people, for the guidance of their religious vocation is given. Written and vocal interpretation of selected portions of this literature are constant exercises in this course. Required of all students.

Bible VII. 1 hour; year course. 1 credit.

Jesus and the Twelve. A short harmony of the gospels is first constructed to furnish a consecutive view of the life and work of Jesus, the Christ. With the gospel of Mark as a basis, the revelation of the laws of the Kingdom of Heaven is followed, as Jesus prepares the apostles to begin their mission of winning all nations to accept His Kingdom. Written and vocal interpretation of selections from the Biblical literature to be read constitute required exercises in each Bible course.

May be substituted for Bible V, making the geography of Palestine, however, an introductory, as well as a companion study.

Bible VIII. 1 hour; year course. 1 credit.

The Christian Church. An intensive examination of such physical and political features of the Roman empire as conditioned the life and work of the Christian fellowship is

given. Then follows a study of the organization and work of the Church as presented in the Acts and Epistles, thus introducing the spirit, aims (with leading facts) of Christian missionary enterprise.

May be substituted for Bible VII.

SYNOPSIS OF COLLEGE COURSES WITH ENTRANCE REQUIREMENTS

Entrance Requirements. Admission in full to these college courses depends on the completion of sixteen (16) units of preparatory study, shown by special examination, or by certificate from a school of accepted standing, or by graduation from our preparatory schools. Entrance with condition, when allowed, definitely must fix the time and manner of removing the condition.

The following table of preparatory subjects and units, indicates that eleven (11) units must be offered by the first five subjects:

1.	English	3—4
2.	Foreign Language.....	2—4
	(a) Latin (c) German	
	(b) Greek (d) French	
3.	Mathematics	3—4
4.	History and Civics.....	2—3
5.	Natural Science.....	1—2
	(a) Geography (b) Zoology	
	(c) Physiology	
6.	Religious Education.....	$\frac{3}{4}$
7.	Biology	1
8.	Music	1
9.	Drawing	1
10.	Education	4
11.	Physics	1
12.	Bookkeeping and Penmanship....	$\frac{1}{4}$
13.	Physical Training.....	1

The five additional units required will be offered by subjects selected under supervision of the authorities, from the rest of the list.

THE SYNOPSIS OF COLLEGE COURSE

Freshman

English	4
Latin*	4
Greek*	4
German*	4
Mathematics	4
Science	2
History	3
Religious Education.....	1
Physical Education.....	1

Sophomore

English	4
Latin*	4
Greek*	3
German*	4
Mathematics*	4
Education*	3
History	3
Religious Education.....	1
Physical Education.....	1

Junior

English	2
Latin*	4
Greek*	2
German*	4
Spanish*	4
Science*	3
Education*	7
History	3
Religious Education.....	1
Physical Education.....	1

Senior

English	2
Latin*	3
Greek*	2
German*	4
Spanish*	4
Science*	3
Education*	7
History	2
Religious Education.....	1
Physical Education.....	1

*Elective.

COLLEGE EXTENSION COURSE FOR TEACHERS

The following courses are offered teachers and others qualified to follow such studies to advantage and who may wish to receive college credits. Other courses may be offered if the demand for them should justify this action.

An examination of THE COLLEGE BULLETIN will show that certain courses are required for all who become candidates for the degree of Bachelor of Arts. Certain other courses are prerequisites for courses to follow. A total of 64 credits is required for the bachelor's degree. Graduates who complete all the prescribed courses in education are granted a Teacher's Certificate by the State Department of Education. This may be a life certificate to teach in Maryland.

Applicants who wish to become candidates for the bachelor's degree in Morgan College may be admitted to these courses.

- (a) By passing a satisfactory examination for admission;
- (b) By presenting satisfactory certificates of work done in other institutions;
- (c) By submitting certificates of graduation from approved high and normal schools, public or private.

The credentials of candidates for advanced standing will be subject to evaluation by the Committee in Charge of College Courses for Teachers.

Qualified applicants who are not candidates for a degree may be enrolled as special students.

For details of the regular courses, with the credits for each, see Courses of Instruction.

A candidate for the bachelor's degree must complete at least 16 credits at Morgan College.

EXPENSES

A registration fee of five dollars per year.

Five dollars per year, payable one-half on registering and one-half at the middle of the year, will be charged for each course of two or more credits.

Not all of these courses are offered each year. Candidates should confer with the President or Dean concerning courses of instruction being offered.

SCHEDULE OF HOURS

It is proposed that the College Classes for Teachers shall extend from 4.10 P. M. to 5 P. M. and from 5.10 to 6.00 P. M. on week days except Saturdays. The laboratory work required in the courses in physics and chemistry may be done on Saturday mornings. Details will be furnished later.

APPLICATIONS

Blank forms of application for admission to the College Courses for Teachers may be obtained from the Registrar of Morgan College.

COURSES OF INSTRUCTION

Extension courses will be selected from the general courses noted in the year-book. Convenient places in the city, and convenient hours will be selected for the classes to meet.

The College reserves the right to withdraw any of the courses in case the number of applicants for them does not warrant the formation of classes.

ACADEMY INFORMATION

The Academy. See section "General Information" for location of the school, admission and general information concerning dormitory life, etc.

Dormitories. The dormitories for the girls are under the charge of a competent matron, assisted in some cases by monitors from the College women. The boys are in charge of a resident professor living in the building. Particular attention should be given to the care of rooms, furniture, etc.

Washington Hall. Washington Hall is used for general academic purposes. It contains a good library and the office of the Principal. A portion of the industrial work will be housed in an annex of this hall.

Orations. Every member of the Academy is required during the year to deliver one or more recitations before the student body. The subjects chosen must be approved by a committee of the Faculty. The winners in these contests are usually chosen as representatives of the Academy in the Storer College and Baltimore High School contests.

Library. An excellent library furnishes opportunity for special reading and study by students of the Academy.

Societies. All members of the school, both College and Academy, belong to the Ciceronian Literary Society and to the Young Men's Christian Association and Young Women's Christian Association, and Friends of Africa.

SCHOLARSHIPS, PRIZES AND HONORS

The Board of Trustees awards annually two prize scholarships to the Academy in Baltimore, two to Princess Anne Academy, two to the Baltimore Colored High School, and two to Dunbar High School, Washington, D. C. These scholarships yield four years of free tuition and are awarded in each school to the young man and the young woman, respectively, maintaining the highest standing in the graduating class.

These scholarships were awarded as follows for 1920:

Morgan Academy—

Richard Hanson Johnson, Georgia Cynthia Lawrence.

Princess Anne Academy—

Jesse Leotho Hull, Viola Elizabeth Jenkins.

Baltimore High School—

Cornelius Maurice Thompson, Martha Evelyn Brown.

*Dunbar High School—*To be designated.

The Newton Sawyer Scholarship, an endowment established by the late Mrs. M. A. H. Cadden, was awarded by the Faculty to Ethel Joyce Cummings, fourth Academy, Baltimore.

The Springfield Baldwin Memorial Scholarship, established by Rev. Dr. Charles W. Baldwin in memory of his brother, is held by Ethel Queen, eighth grade, Waterbury, Md.

Rev. Ernest Williams, D. D., offers an annual scholarship of fifty dollars which is held for 1920 by Ernest Summer Davis, third Academy, Roanoke, Va.

The trustees of Morgan College have authorized the President to award one scholarship per year to a graduate of each of the State high schools outside of Baltimore. These will be made available for the fourth academic class and later for the college course.

The Misses Walters, of Galesburg, Ill., have established a prize of ten dollars for general excellence in deportment and scholarship, equally divided between the Academy and the College. For the Academy this was awarded in 1920 to Viola Roberta Matthews, third year, Bel Air, Md.

The prize of the trustees, five dollars in gold, for excellence in declamation was awarded in 1920 to Vernice Elizabeth Downing, first year, Baltimore; the second prize of two dollars, donated by Rev. Dr. Charles E. Hodges, to William Preston Whitney, second year, Baltimore.

Mrs. Pauline Holme, of the Woman's Christian Temperance Union, has made available a first and second prize of four dollars and two dollars for presentation of the best original essay on the evil effects of narcotics. Awarded for the first

time to William Preston Whitney, second year, Baltimore; and Ernest Sumner Davis, third year, Roanoke, Va., first and second, respectively.

The Charles W. Baldwin prize consists of a gold medal for the best English oration. This prize, established by Rev. C. W. Baldwin, D.D., was awarded in 1920 to Miriam Gwendolyn Hughes, fourth year, Washington, D. C.

The W. A. C. Hughes prize consists of a gold medal for the second best English oration. This prize, established by Rev. W. A. C. Hughes, D.D., was awarded in 1920 to Charles Louis Spinnard, third year, Canton, Ohio. This contest, known as the Baldwin and Hughes Oratorical Contest, is open to members of the third and fourth Academy only.

Contestants for these two prizes will be selected from academic students who have shown marked proficiency in English during the first semester. The subject should be chosen by the beginning of the second semester and the oration completed by April 15th. The contestants will file copies of their orations with the President, and the winners are expected to write the donors letters of thanks.

Dress. Members and graduates of the academic department do not wear caps and gowns at commencement exercises. The graduates are required to wear informal and simple clothes. The members of the graduating class, their parents or guardians, should confer with the Dean and Principal before purchasing commencement dress. *At no time during the school year will elaborate costumes or party dresses be needed by any student.*

Athletics. Physical training three times per week is required of all students. This training may be given jointly for College and Academy or separately.

Expenses. The total expenses for the regular school year of thirty-six weeks amount to two hundred and twelve dollars. Instruction in piano is extra, one lesson per week costing twenty-two dollars per year, payable half-yearly in advance.

Books are furnished by the student and may be secured at the College. If secured elsewhere, they must be of the authorized edition and text.

Each student on entering is required to pay a yearly entrance fee of \$10, which includes charges for laboratory work and the school Bulletin with course of lectures. A yearly athletic fee of \$4 is charged each student, which entitles him to such physical training as is authorized by the College. For girls the athletic fee is \$3. None of these entrance fees will be refunded.

The school month is four weeks in length beginning on fixed dates. (See list.) The monthly tuition fee is five dollars and room rent to boarders three dollars. Board and laundry will be furnished for fourteen dollars per school month. No reduction is made in any fees for a fraction of a month.

The children of ministers are given a reduction of \$1.50 per month in tuition fees only. Other fees are uniform for all students.

Students will be charged regular fees until notice of withdrawal is presented to the Registrar and accepted by the Dean or Principal. Students will not be permitted to withdraw until all bills are settled.

Students may not enter regular examinations, nor may they be excused for the Christmas recess until all bills are paid.

All checks, drafts and money orders should be drawn to "Morgan College" and not to any individual. Communications containing remittances should be addressed to the Registrar.

For convenient reference the items of expense are tabulated:

Entrance fee per year.....	\$10.00
Athletic fee per year.....	4.00
Tuition and room rent, month, 4 weeks.....	8.00
Board and laundry, per month of 4 weeks...	14.00
Music, per year, with use of piano.....	22.00

Tuition only (day students) four weeks.....	5.00
Tuition only (ministers' children).....	3.50

Each student on entering is required to pay entrance fee, athletic fee, and *two* months' board, room and tuition.

Total first payment—

Boarders	\$58.00
Boarders, ministers' children.....	55.00
Day students.....	24.00
Day students, ministers' children.....	21.00

Diploma fees—

College	5.00
Academy	2.00

NOTE.—The sum named, fourteen dollars per month of four weeks, is the estimated cost of board and laundry. Market conditions are so uncertain that this figure cannot be guaranteed for the year. Should it cost more, an assessment will be levied. All students are received only on condition that extra payment will be made if necessary.

THE ACADEMIC COURSES

Credits. All courses are based on a system of credits. Certain courses are required, notably English, Bible and physical training. Other courses are optional or elective, but this option must be chosen with the approval of the Faculty so that individual students or very small groups will not be permitted to make options. Classes will not be organized with less than a specified minimum number.

The academic, or secondary, courses are based upon the recommendations of the National Education Association.

The quantitative requirement should be sixteen units.

"A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work." This definition assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that a study is pursued for four or five periods per week. It further assumes that two hours of manual training or laboratory work is equivalent to one hour of classroom work.

Time Required. Under ordinary conditions four school years of not less than thirty-six weeks each, will be required to complete the courses. In some cases five years may be required to complete the courses.

Standard of Admission. The standard of admission to the first year is the completion of the eighth grammar grade of the elementary schools or its equivalent. In order to accommodate those coming with defective preparation in the grades, a limited amount of review work is provided. This must be taken in addition to the regular requirements of the preparatory courses, hence this will not count as a credit on the strictly secondary work. In some cases the student may require two years after entering first year, to be fitted for regular second-year work without condition. The special studies for which credit is not given, will be named when the student enters.

Order of Studies. English is required of all, and must be taken in the order specified. Elective subjects are by years, and when elected must be pursued a whole year in order to receive credit. To meet college entrance requirements in language other than English, at least two years' credit must be secured. Not more than two foreign languages may be pursued for college entrance, and but one is recommended.

Industrial courses are offered in the Academy chiefly to determine the aptitudes of the students. The courses are required, but after trial the Faculty will place the student in the particular course which seems to warrant success. During the four years more than one course may be pursued, but the exact form of the course and practice work to be taken will be determined for each individual case.

MATHEMATICS

Courses I and II are for review and introduction, to give facility in every-day accounting and familiarity with business forms, and to explain arithmetical principles, and introduce the student to algebraic symbols, and practice, and to geometrical language and method.

Mathematics I. a and b, first year, 5 hours, 3 credits.

a. Arithmetic. Commercial and industrial problems.

b. Algebra. The essentials of algebra to the theory of exponents, interpretation of the laws of arithmetic by literal notation. The binomial theorem, including negative and fractional exponents, and interpretation of simultaneous and quadratic equations, including graphs. See also Mathematics IV.

Mathematics II. a, second year, 3 hours, 2 credits; b, 2 hours, 2 credits.

a. Plane Geometry. The essentials of plane geometry, including original exercises, theorems.

b. Bookkeeping. The principles of bookkeeping explained, definitions, phraseology, forms and accounts, penmanship, business writing, business habits and review and

tests in the commercial sections of arithmetic, drilling for skill and accuracy and rapidity in common calculations, and in percentage, interest, banking, discount, partnership, exchange, stocks and bonds, taxes, insurance and industrial problems.

Mathematics III. Third year, 3 hours, 3 credits.

Solid Geometry. The essentials of solid geometry, including practical applications, measurements and constructions.

Mathematics IV. Fourth year, 3 hours, 2 credits.

Review of academic algebra, arithmetic and methods, to introduce college algebra.

NATURAL SCIENCE

The elements of natural science presented in the courses grouped under this head, show the unity of nature in the close and interdependent relations revealed. The rigid classification of facts and formulas and laws proposed or discovered offer the students excellent means of mental discipline. A general survey of selected material from each of the sciences of geography, physics, chemistry, zoology and physiology for information and training for college entrance is the aim that experience justifies, and is here offered.

Science I. First year, 3 hours, 2 credits; with laboratory.

General Science. This course is an introduction to scientific study and is designed to acquaint the students with some of the more familiar phenomena of nature and their place in a well-ordered course of study. Note-books required.

Science II. Second year, 3 hours, 3 credits; with laboratory.

Physiology. Life in plant, animal and man. Plan of the human body, structure and function of its organs, and practical lessons in personal, domestic and public hygiene. Note-books required.

Science III. Third year, 3 hours, 3 credits; with laboratory.

Elementary Chemistry. This subject is offered all academic students as a preparation for professional study or for the better understanding of scientific facts and principles. Note-books are required throughout the course.

Science IV. Fourth year, 3 hours, 3 credits; with laboratory.

Physics. This course deals with the fundamental principles of physics. Such topics as heat, light, sound, mechanics, motion electricity are taken up. Laboratory work. Note-books required.

HISTORY AND CIVICS

The wisdom of the history committee in advising a four-year course for secondary schools is accepted. The field, however, is one and the close relation of its division must become clearer and more interesting. The review, geographical and biographical as well as historical, which introduces these courses should also make real the student's large social responsibility in the political world to which he belongs. A final review concentrates thought on American government in the light of history for understanding its aims and plans and procedure.

History I. First year, 3 hours, 2 credits.

Ancient and Medieval. A study of the beginnings, traits, migrations, etc., of leading peoples of ancient and medieval times, and of the chief institutions developed by them.

History II. Second year, 3 hours, 2 credits.

History of England. After a brief consideration of traditions, corrected and supplemented by the physical geography of the British Isles, effort will be made to show England's relation to early peoples, particularly the Romans, to development of Western Europe, itself recognized as a chief agent therein, and to the colonization of North America and formation of the United States, now one of the great powers of the world.

History III. Third year, 3 hours, 3 credits.

Formation and Expansion of Europe. Divisions within Roman Empire, German invasions, decline and revival, progress of Christianity; formation of European nations, their progress and rivalry at home and in colonies.

History IV. Fourth year, 3 hours, 2 credits.

American Political History. The course in civics here offered is introduced by a general review which directs attention to the development of government from oriental and classical beginnings to the European kingdoms and the American Union. An outline of Civics is then continued in the light of selected portions of United States history.

History V.

a. Roman history and institutions.

b. Grecian history and institutions.

This course is given by the teacher in Latin and Greek. One period each is assigned weekly to these studies and due recognition is given in estimating the history credits of each year of the respective courses.

LANGUAGE AND LITERATURE

Language correctly spoken and written, words in ample supply, properly understood and pronounced in the laws of language, these are the ends sought whether the language studied is Greek, Latin, French, Spanish, German or English. The courses presented in this general group also recognize the importance of literary expression, and the training needed for its mastery and the time and difficulty demanded for appreciation of the best literature as a means of noble leisure and entertainment of ourselves and others. These high uses are not forgotten in the single beginnings, and the drudgery of drill is accepted to that end.

English

English I. First year, 5 hours, 5 credits.

a. Grammar. Theory and practice; parts of speech, rules of syntax; form and analysis of sentences—constant practice illustrating the principles of grammar. 2.

b. Composition. Class exercise in the writing of simple themes weekly. 1.

c. Literature. Reading and study of selected authors with oral and written exercises on the same. The requirements of the college entrance committee are observed. 2.

English II. Second year, 5 hours, 5 credits.

a. Rhetoric. An elementary course in rhetoric begins in the second year and continues through the third year Academy. The aim is to familiarize the students with the various rhetorical forms and to afford practice in the use of these forms. Constant reference is also made to the rules of grammar already learned. 3.

b. Composition.

c. Literature.

} Themes suggested by the college entrance requirements for study and reading are among the exercises, oral and written, continued during these years. 3.

English III. Third year, 4 hours, 4 credits.

Rhetoric, Composition and Literature. Continuation of courses begun in English II, which see. The importance of the subject demands the reminder here repeated—deficiency in English fundamentals, pronunciation, spelling, accurate use of words, correct language, careful paragraphing, respect for formalities of letter-writing and practical knowledge of the elements and forms of the whole composition, will not be excused. The student must gain, show and maintain a mastery of these essentials. 4.

English IV. Fourth year, 4 hours, 4 credits.

a. Advanced Grammar. This course introduces grammar as a science—the science of language and dwells on its formal aspects, notes its relations to logic, follows an outline of its history and gives much attention to parsing, analysis, construction and corrections. 1.

b. Literature and Composition. The required reading and study and theme writing while permitting no abatement of interest and practice in fundamentals, should produce results which increase knowledge, growth and training in sure. 3.

LANGUAGE

German

German I. Third year, 4 hours, 3 credits.

Beginner's Course. Mastery of the more difficult essentials of grammar, daily composition, easy texts read, conversation.

German II. Fourth year, 4 hours, 3 credits.

Intermediate Course. Emphasis is put on prose work and conversation. Joynes-Meissner, parts I and II. Thomas' Grammar (Harvey) Exercises. This course is open to all who have completed German I, or equivalent study and exercises fitting them for advanced work.

French

French I. Third year, 4 hours, 3 credits.

Beginner's Course. Mastery of the more difficult essentials of grammar, daily composition, easy texts read, conversation.

French II. Fourth year, 4 hours, 3 credits.

Intermediate Course. Emphasis is put on prose work and conversation. Frasier and Squair Grammar. This course is open to all who have completed French I, or equivalent study and exercises fitting them for advanced work.

Latin

Latin I. Third year, 4 hours, 3 credits.

First Lessons. Pronunciation, inflection, translation and recomposition of easy selections, memorizing words, sentence order studied, simpler principles of the sentence examined. Reading of Cæsar begun.

Latin II. Fourth year, 4 hours, 3 credits.

Reading and Composition. The forms and grammatical construction of the Latin language are systematically investigated and applied in connection with the authors read. Cæsar is completed and Cicero begun.

Roman History and Institutions. Supplemental lessons are given in Roman history and general social progress. One period per week is regularly assigned to this course by the teacher of Latin, and due recognition is given in estimating the history credits each year. (See also History V.)

Greek

Greek I. Third year, 4 hours, 3 credits.

First Lessons. The letters and sounds, pronunciation, inflection, translation and recomposition of easy selections, memorizing of words, the simple applications to syntax. Xenophon begun.

Greek II. Third and fourth year.

Grammar, Reading and Composition. Systematic study of grammar for language mastery. Xenophon completed and Homer. These authors read as literature and the language studied as a means of literary expression and interpretation. New Testament—Gospel according to St. John.

Greek III. Third and Fourth Year.

Greek History and Institutions. A period each week of the respective courses above will be given to the study of Greek history and institutions. Third and fourth-year stu-

dents will study the physical geography and early settlers, development and expansion of the Greek states, the Persian wars, Athens and Sparta, Alexander, institutions, Greece and Rome. (See History V.) These courses offered only when six students select them.

BIBLE AND RELIGIOUS EDUCATION

The leading facts, the chief persons, and the central doctrines of the Bible ought to become constant elements of our most familiar knowledge. This is the aim of these courses and to show the development of Christianity in the world. A further object is to prepare young men and women to teach the Bible effectively.

I. Bible—Life of Jesus. 2 hours, 1 credit.

Palestine at the birth and during the life of Jesus Christ, geography, political, social and religious affairs. Birth and childhood of Jesus, the ministry, the crucifixion, the resurrection and ascension. The new life in Jesus, Christian fellowship and work. Gospel facts harmonized, St. Mark the guide. Stalker's Life of Christ used as reference.

II. Bible—Preparations for Christianity. 1 hour, 1 credit.

A rapid review of the oriental and classical geography and history sets the student in the midst of the Old Testament world. An outline of Hebrew history and literature follows showing the student the development of Old Testament aspirations and ideals to be realized only in the life and teachings of Jesus Christ and His disciples.

III. Bible—Christian Missionary History. 1 hour, 1 credit.

This course gives an outline to missionary beginnings as recorded and suggested in the New Testament. The world as a missionary field is then presented. The principle non-Christian religions are examined; the demand for Christianity considered, and missionary crises, leaders, methods and progress studied.

IV. Bible—Biblical Pedagogy. 1 hour, 1 credit.

The prominence given teaching and training in the Bible. Childhood, principles of education, principles of teaching and psychology considered in the light of Bible doctrine and practice. The great teachers of the Bible. The Sunday-school—its aims, organization, equipment, courses of study and methods.

MUSIC AND DRAWING

Though the courses here outlined are offered in simple elements and exercises, there is recognition of that desire of the soul which seeks satisfaction in the perfect expression of its own sense of beauty. The elements are therefore presented in practice as introducing to possible advanced study. Vocal music is taught as a means of social culture, and to improve the social and religious life of the school.

Drawing is taught for the encouragement of artistic taste, but more especially because of its place in a modern educational system. Public school teachers are required to possess an elementary knowledge of the subject.

The course in music provides suitable training, both vocal and instrumental. Those desiring special training should confer with the college authorities. Credits on the college courses will be allowed for certain higher studies in music provided for in advance and pursued under the general direction of the school authorities. Details will be furnished for each case.

Music I. First and second years, 2 hours, 1 credit.

Elements of Music. Light gymnastics for ease and grace in position and movement, and expression for purity, modulation and strength of voice. The vocal organs, sounds as expression of mind, spoken and sung, vowels and consonants, musical notation, and song as a musical interpretation of story. Explanation and drill of these elements. Hymn and chorus singing.

Music II. Third and fourth years, 2 hours, 1 credit.

Solo and Chorus Singing. The exercises of Music I are continued, and further instruction in musical theory and practice added. Selections from musical history and biography are also considered. Drill and instruction, however, are for better appreciation and interpretation. Hymn and chorus singing. Some famous hymns and songs, individual and class drill.

Music III. All students: special.

Glee Clubs and Concerts. Several public concerts are given during the year and music is a part of our commencement program and an accompaniment of various functions. Effort will be made in the early weeks of the school year to select and organize singers, and to provide for their training and practice so that readiness for good service may encourage response to worthy calls.

Drawing I. First year, 2 hours, 1 credit.

The elements of Drawing. Light gymnastics, as in music, aiming at precision as well as grace in movement; training to see, discerning parts, distinguishing colors, and describing accurately. The relation of drawing to penmanship and geometry, mechanical drawing, simple principles and applications, proportion, perspective, light and shade; practice in freehand, object drawing, pencil and crayon.

Drawing II. Second year, 2 hours, 1 credit.

The Elements of Drawing Continued. Color study, theory and practice; decoration and illustration. Drawing as a means of expression. Blackboard drawing, correlation of drawing with other school studies.

Drawing III. Third year, 1 hour, $\frac{1}{2}$ credit.

Principles and Practice. The elements of proportion, perspective, light and shade, color reviewed and applied in object, decorative, illustrative drawing, for mastery of theory as well as skill in its application, aiming at the teacher's grasp of the subject.

PHYSICAL TRAINING

Physical Training. All students, 3 hours, 1 credit.

Young Women. Simple hand and body movements combined with marching and drill work. Wands and dumb-bells used. Gymnasium suits required.

Young Men. Young men are required to take physical training under proper supervision, preferably under the guidance of the Athletic Association.

Those physically unable to take the scheduled exercises may be excused on physician's certificate that the student is physically incapacitated.

FORM AND NEATNESS

Good form and neatness are required in all grades and departments. This requirement extends to penmanship, spelling, grammatical construction and the intelligent use of the English language. Students lacking in these particulars may be denied graduation though technically "passing" in studies.

SYNOPSIS OF ACADEMIC COURSES

First Year

Mathematics:

Industrial Arithmetic....2
Algebra3

General Science.....3

History3

English:

Grammar2
Literature and Composi-
tion2

Bible and Religious Educa-
tion 2

Music1

Drawing1

Second Year

Mathematics:

Plane Geometry.....3
Bookkeeping2

Physiology3

History3

English:

Rhetoric and Composi-
tion2
Literature2

Bible and Religious Educa-
tion1

Music1

Drawing1

DOMESTIC SCIENCE AND DOMESTIC ART.

Domestic Science or Domestic Art. Each grade 3 hours plus practice, 2 credits. Required of all girls below college grade. College women may take domestic science or domestic art by special arrangement.

The objects of these courses are four-fold: (a) to enable every girl to care for her own wardrobe and room; (b) to determine educational aptitudes for life work; (c) to furnish the principles for good home-making, including food, clothing, sanitation, emergencies; (d) to enable those who teach, especially in rural schools, to appreciate the educational and practical value of these subjects.

Outlines of courses will be posted for each class.

Industrial Courses.

Industrial Courses. Each grade 3 hours plus practice, 2 credits. All boys below college grade are required to take some industrial course, unless excused by vote of the Faculty because of assignment to other work.

The objects of these courses are: (a) to determine the aptitudes of students with respect to life work. A student's assignment may be changed to establish this point. (b) to offer practical application of principles in physics, biology, arithmetic; (c) to enable the more skillful to earn something while attending school.

SYNOPSIS OF ACADEMIC COURSES

Third Year

<i>Mathematics:</i>	
Geometry	3
History	3
<i>English:</i>	
Rhetoric and Composi- tion	2
Literature	2
Bible and Religious Educa- tion	1
Chemistry	3
Latin*	3
German*	3
French*	3
Greek*	3
Music	1
Drawing	1

*Elective.

Fourth Year

<i>Mathematics:</i>	
Review Algebra and Arithmetic	3
History	3
<i>English:</i>	
Grammar	1
Literature and Composi- tion	3
Bible and Religious Educa- tion	1
Physics	3
Latin*	3
German*	3
French*	3
Greek*	3
Music	1
Education*	3

THE NORMAL COURSES

In order that the requirements of true professional study may be met by those preparing for teaching, the work of the Normal Courses has been transferred to the College. Those who pursue the courses in education, or such as may be required, will have attained professional preparation. The State Board of Education has adopted these courses as the basis for recognition of professional preparation and will award State Professional Certificates to those completing the courses.

Those in the third or fourth-year preparatory courses and capable of pursuing the courses in education, may do so and receive preparatory credit when such arrangements may be made without detriment to the work of either the College or of the Academy.

Education IV and IX will be taken by those who have not had such training elsewhere, in connection with the academic courses in these subjects and no college credits will be allowed.

NOTE.—In order to preserve the record since the publication of the last catalogue the names and addresses of students and graduates are presented for the years 1917-1918 and 1918-1919, in addition to those for 1919-1920.

1917—1918

GRADUATES AND THEMES

MORGAN COLLEGE—Bachelor of Arts

- WILLIAM THOMAS BELL.....Baltimore
"The Northward Movement of the Southern Negro."
- MELBOURNE CARLYLE LANGFORD.....Baltimore
"College Training for Negro Youth."
- DOUGLAS JAMES CAMPER.....Baltimore
"Thrift."
- *GORDON HENRY BYRD.....Crisfield
"Artillery Training."

*With the colors.

MORGAN ACADEMY

- MARY ELMA RILEY.....Baltimore
"The Value of Industrial Education."
- JOHN FRANCIS MONROE.....Washington, D. C.
"Personal Originality."
- BESSIE IRENE MATTHEWS.....Relay
"American Progress."
- CHARLES DEWITT PRICE.....Still Pond
"Agriculture, the Hope of the South."
- IGLEHART WILLIAMS.....Baltimore
"Changes Resulting from the Present War."

(The above in order of standing for two years.)

VIRGINIA COLLEGIATE AND INDUSTRIAL INSTITUTE

- VIETTA TAYLOR HAYWARD.....Snow Hill
"Is the Negro Competent for Vocational Education Only?"
- ROSA BESSIE TAPPE.....Lynchburg, Va.
"The Negro, A Factor in the World War."
- GRACE BEATRICE TERRY.....Bedford, Va.
"Preparedness—The Requirement of To-day."
- VENSYL IOLIAN CAMPBELL.....Lynchburg, Va.
"No Victory Without Labor."
- AURAMEL KATHERINE GILMORE.....Brownsburg, Va.
"Woman's Work in the World War."
- LULA ALMARION AUSTIN.....Lynch Station, Va.
"The Place of Domestic Science in Education."
- LENA MAGGIE MCCARTHY.....Grottoes, Va.
"Our Relation to African Missions."

STUDENTS

(Maryland is understood to be the State where none is named)

COLLEGE

Senior Class

- Bell, William Thomas.....Baltimore
- Byrd, Gordon Henry.....Crisfield
- Camper, Douglas James.....Baltimore
- Langford, Melbourne Carlyle.....Baltimore

Junior Class

- Grinage, John Wendell.....Sudbrook
- Grinage, Lourena Minor.....Baltimore
- Moore, Ruth Elizabeth.....Seaford, Del.
- Stuart, Sarah Lena.....Orange, N. J.
- Taylor, Alice Gwendolyn.....Pikesville

Sophomore Class

Coleman, James Everette.....	Wetipquin
Dunn, Joseph Evans.....	Baltimore
Finney, James Cornelius.....	Crisfield
Lane, E. Everette.....	Baltimore
Thomas, Robert Warren.....	Brooklyn, N. Y.
Webb, James Rixson.....	Orange, N. J.
Wilson, Edward Nathaniel.....	Upper Fairmount
Banks, Frances Louisa.....	Philadelphia, Pa.
Brown, Josephine Hannah.....	Pensanken, N. J.
Crews, Manila Dewey.....	Hot Springs, Ark.
Kelly, Alice Inez.....	Whitesboro, N. J.
McIntyre, Lela Mae.....	Birmingham, Ala.
Wilson, Elizabeth Mae.....	Clarksburg, W. Va.
Wilson, Mary Elizabeth.....	Upper Fairmount

Freshman Class

Ayers, Lucian Bonaparte.....	Baltimore
Bevans, William Arnett.....	Baltimore
Giddings, Percy Williard.....	Chattanooga, Tenn.
Hodges, Ira Bird.....	Baltimore
Matthews, Irvine Alger.....	Bel Air
Moore, Hyland Radcliffe.....	Millington
Taylor, Samuel Leroy.....	Pikesville
Tucker, Rufus Alexander.....	Cockeysville
Bond, Iradell Lula.....	Baltimore
Brown, Nellie Adelaide.....	Philadelphia, Pa.
Brown, Norma	Washington, D. C.
Buchanan, Nellie Adelaide.....	Baltimore
Hughes, Grace Irene.....	Baltimore
Jackson, Georgia Edythe.....	Chattanooga, Tenn.
Johns, Greta Jeannette.....	Philadelphia, Pa.
Moore, Sadie Amelia.....	Seaford, Del.
Stepney, Rose Armo.....	Pikesville
Veals, Anna Marguerite.....	Port Deposit

THE ACADEMY

Fourth Year

Dorsey, Edward Warren.....	Orange, N. J.
McDouglas, Joseph.....	Lester, Ark.
Monroe, John Francis.....	Baltimore
Price, Charles DeWitt.....	Still Pond
Sie, Thorgues.....	Grand Cess, Liberia
Waters, Wilmore Elzie.....	St. Michaels
Williams, Iglehart.....	Baltimore
Matthews, Bessie Irene.....	Baltimore
Riley, Mary Elma.....	Baltimore

Third Year

*Anderson, Irvin Otto.....	Baltimore
Faison, Nathaniel.....	Orange, N. J.
Hodges, Charles Edward, Jr.....	Baltimore
Hughes, William James.....	Cambridge
James, John Stanley.....	Baltimore
Lindsay, Irvin Kezzle.....	Staunton, Va.
Beams, Mary W.....	Baltimore
Beavers, Cora Bessie.....	Danville, Va.
Calloway, Blanche Dorothy.....	Baltimore
Fletcher, Gladys Wilson.....	Philadelphia, Pa.
Fowles, Nadine Rankin.....	Baltimore
Gibson, Jessie.....	Baltimore
Lawrence, Georgia Cynthia.....	Baltimore
Madison, Fannie Mae.....	Montclair, N. J.
Matthews, Rachel Louise.....	Hanover
Mills, Ellen Katherine.....	Monrovia, Liberia
Mingo, Blanche Virginia.....	Baltimore
Ray, Gladys Aurelia.....	Baltimore
Taylor, Violet May.....	Towson
Thomas, May Alice.....	Baltimore
Waters, Mary Ethel.....	St. Michaels
Wilson, Mary Arnedia.....	Asbury Park, N. J.

*Deceased.

Second Year

Bannister, Isaac Clinton.....	Baltimore
Bell, Benjamin Aloysius.....	Berlin, Ala.
Davis, Joseph Castine.....	Little Rock, Ark.
Harvey, Paul Mason.....	Huntington, W. Va.
Johnson, Richard Hanson.....	Catonsville
Moore, Alvin Jefferson.....	Reisterstown
Pritchard, William Alexander.....	East Orange, N. J.
Ross, Hilton.....	Baltimore
Venture, Clement I.....	Charlottesville, Va.
Wansell, Ernest.....	Frederick
Weaver, Luther James.....	Franklin, Va.
Brown, Ada Rosa.....	Baltimore
Cummings, Ethel Joyce.....	Baltimore
Dorsey, Beulah Jeannette.....	Orange, N. J.
Hughes, Bernice Elizabeth.....	Washington, D. C.
Hurston, Zora.....	Binghampton, Tenn.
Naylor, Bernice McHenry.....	Baltimore
Nelson, Blanche Estelle.....	Stevenson
Powell, Sarah Ann.....	Baltimore
Thompson, Emily Estelle.....	Lutherville
Tolson, Alice Elizabeth.....	Charlotte Hall
Watkins, Mary Jane.....	New York, N. Y.

First Year

Anderson, Samuel.....	Baltimore
Causion, James Albert.....	Sparks
Carrington, Jerome Gustave.....	Baltimore
Davis, Ernest Sumner.....	Roanoke, Va.
Dent, George Ashton.....	Charlotte Hall
Fletcher, Charles William.....	Annapolis
Graham, Thomas.....	Baltimore
Hines, Albert Ulysses.....	Brooklyn
Hoskins, Richard Lemuel.....	Baltimore
Hughes, Alfred Bernard.....	Libertytown
Hutchins, Vernon.....	Baltimore
Hynson, Joseph Lane.....	Baltimore
Jackson, Archie.....	Middleburg, Va.
Johnson, Louis Wallace.....	New Orleans, La.
Lee, Paymus.....	Kilnarrock, Va.

Osborne, Walter Leon.....	Bel Air
Rogers, George Ellis.....	Newport News, Va.
Simpson, Lauro! Heber.....	Baltimore
Smith, Otis James.....	Roanoke, Va.
Watty, Alan Alexander.....	Baltimore
Bruce, Edith Clementine.....	Roslyn
Debose, Nannie Byrd.....	Abingdon, Va.
Diggs, Winifred Mae.....	Worcester, Mass.
Henderson, Lottie Elizabeth.....	Fort Washington
Jackson, Mary Rebecca.....	Baltimore
Matthews, Viola Roberta.....	Bel Air
Roberts, Ruth Elizabeth.....	Woodlawn
Trueman, Ella.....	Hanover, N. H.
Stevenson, Martha Ellen.....	Towson

1918—1919

GRADUATES AND THEME

MORGAN COLLEGE—Bachelor of Arts

ALICE GWENDOLYN TAYLOR.....Baltimore
"Vocational Education for Teachers."

JOHN WENDELL GRINAGE.....Baltimore
"The Passing of the Little Red Schoolhouse."

MORGAN COLLEGE ACADEMY

RACHEL LOUISE MATTHEWS.....Hanover
"The Inefficiency of the Rural Schools."

CHARLES EDWARD HODGES, JR.....Baltimore
"The American Negro in Three Wars."

VIOLET MAY TAYLOR.....Towson
"Labor Not a Curse to Mankind."

MILDRED VIOLA LEE.....Bridgewater, Va.
"The Work of Women During the War."

MARY ETHEL WATERS.....St. Michaels
"Our Future Opportunities."

GLADYS WILSON FLETCHER.....Philadelphia, Pa.
"Education, the Mastery of the Arts of Life."

BESSIE CECILIA BUTLER.....Mason Springs
"Our Future Work in Rural Schools."

CORA BESSIE BEAVERS.....Danville, Va.
"Negro Workers in Reconstruction."

LILLIE MARY DABNEY.....Rustburg, Va.
"One Unwavering Aim."

MARY ARNEDIA WILSON.....Asbury Park, N. J.
"What Is Home?"

JOHN STANLEY JAMES.....Baltimore
"The Struggle for Democracy."

MAY ALICE THOMAS.....Baltimore
"The American Red Cross."

BLANCHE VIRGINIA MINGO.....Baltimore
"Nature Study."

HATTIE CAMPBELL PHILLIPS.....Lynchburg, Va.
"Success in Life."

JOSEPH MCDOUGLAS.....Lester, Ark.
"The Good in War."

Specially Classified

THORGUES SIE.....Grand Cess, Liberia
"Our Duty to Liberia."

EDWARD WARREN DORSEY.....Orange, N. J.
"Results of Preparation for Life."

STUDENTS

(Maryland is understood to be the State where none is named)

COLLEGE

Senior Class

Grinage, John Wendell.....Baltimore
 Moore, Ruth Elizabeth.....Seaford, Del.
 Taylor, Alice Gwendolyn.....Pikesville

Junior Class

Byas, George Elbert.....Little Rock, Ark.
 Dunn, Joseph Evans.....Baltimore
 Finney, James Cornelius.....Baltimore
 Banks, Frances Louisa.....Philadelphia, Pa.
 Brown, Josephine Hannah.....Moorestown, N. J.
 Crews, Manila Dewey.....Hot Springs, Ark.
 Kelly, Alice Inez.....Philadelphia, Pa.
 McIntyre, Lela Mae.....Birmingham, Ala.
 Wilson, Mary Elizabeth.....Upper Fairmount

Sophomore Class

Bond, Iradell Lula.....	Baltimore
Buchanan, Nellie Adelaide.....	Baltimore
Hughes, Grace Irene.....	Baltimore
Johns, Greta Jeannette.....	Philadelphia, Pa.
Moore, Sadie Amelia.....	Seaford, Del.
Stepney, Rose Armo.....	Pikesville

Freshman Class

Ayers, Lucian Bonaparte.....	Baltimore
Dorsey, Edward Warren.....	Orange, N. J.
McDouglas, Joseph.....	Lester, Ark.
Monroe, John Francis.....	Baltimore
Ridout, Daniel Lyman.....	Marion
Sie, Thorgues.....	Grand Cess, Liberia
Douglass, Evelyn.....	Baltimore
Foote, Nancy Virginia.....	Towson
Hayward, Vietta Taylor.....	Philadelphia, Pa.
Johnson, Marion Elizabeth.....	Newark, N. J.

MORGAN COLLEGE ACADEMY**Fourth Year**

Faison, Nathaniel.....	Orange, N. J.
Hodges, Charles Edward, Jr.....	Baltimore
James, John Stanley.....	Baltimore
Butler, Bessie Cecelia.....	Mason Springs
Dabney, Lillie Mary.....	Rustburg, Va.
Fletcher, Gladys Wilson.....	Philadelphia, Pa.
Lee, Mildred Viola.....	Bridgewater, Va.
Leftwich, Carrie.....	Lynchburg, Va.
Matthews, Rachel Louise.....	Hanover
Mingo, Blanche Virginia.....	Baltimore
Moorman, Gertrude.....	Lynchburg, Va.
Phillips, Hattie.....	Lynchburg, Va.
Taylor, Violet May.....	Towson
Thomas, May Alice.....	Baltimore
Waters, Mary Ethel.....	St. Michaels
Wilson, Mary Arnedia.....	Asbury Park, N. J.

Third Year

Bannister, Isaac Clinton.....	Baltimore
Bell, Benjamin Aloysius.....	Berlin, Ala.
Black, Louis Wellington.....	Lynchburg, Va.
Davis, Castine Addison.....	Little Rock, Ark.
Johnson, Richard Hanson.....	Catonsville
Pritchard, William Alexander.....	East Orange, N. J.
Spinnard, Charles Louis.....	Canton, Ohio
Dorsey, Beulah Jeannette.....	Orange, N. J.
Cummings, Ethel Joyce.....	Baltimore
Jackson, Ophelia.....	Baltimore
Hughes, Bernice Elizabeth.....	Washington, D. C.
Hughes, Mariam Gwendolyn.....	Washington, D. C.
Hurston, Zora.....	Jacksonville, Fla.
Matthews, Fannie May.....	Montclair, N. J.
Naylor, Bernice McHenry.....	Baltimore
Nelson, Blanche Estelle.....	Stevenson
Pryor, Louise.....	Marlington, W. Va.
Ray, Gladys Aurelia.....	Baltimore
Watkins, Mary Jane.....	New York, N. Y.

Second Year

Anderson, Ralph.....	Montclair, N. J.
Butler, Joseph Nathaniel.....	Mason Springs
Carrington, Jerome Gustave.....	Baltimore
Davis, Ernest Sumner.....	Roanoke, Va.
Dillingham, Bowen.....	White Sulphur Springs, W. Va.
Fletcher, Charles William.....	Annapolis
Hazzard, John Calloway.....	Union Springs, Ala.
Jackson, Archie.....	Middleburg, Va.
Key, Charles.....	Baltimore
Smith, Otis Nathaniel.....	Roanoke, Va.
Butler, Pearl.....	Mason Springs
Campbell, Lula Mary.....	Lynchburg, Va.
Chinn, Fannie Beatrice.....	Falls Church, Va.
Collette, Virginia R.....	Norfolk, Va.
Jackson, Mary Rebecca.....	Hanover
Jones, Janie.....	Lexington, Va.
Matthews, Viola Roberta.....	Bel Air
Tolson, Alice Elizabeth.....	Charlotte Hall
Waters, Lillian.....	St. Michaels

First Year

Clayton, Thomas David.....	Smyrna, Del.
Hines, Albert Ulysses.....	Brooklyn
Hutchins, Vernon.....	Baltimore
Horsey, Reese.....	Snow Hill
Johnson, Louis Wallace.....	New Orleans, La.
Simpson, Lauro! Heber.....	Baltimore
Ayers, Emilie.....	Lutherville
Berger, Tinnie Bell.....	Toshes, Va.
Bishop, Sallie.....	Baltimore
Causion, Sarah Sedonia.....	Sparks
Coleman, Carlisa.....	Washington, D. C.
Cook, Estelle.....	Glenelg
Diggs, Winifred May.....	Worcester, Mass.
Dobson, Marguretta.....	Washington, D. C.
Evans, Gladys.....	Baltimore
Fairfax, Ellen.....	Howardville
Frazier, Maryethel.....	Columbus, Ohio
Ireland, Beatrice.....	Roslyn
Jones, Hallie.....	Lexington, Va.
Tittle, Anita.....	Rocks
White, Velma.....	Baltimore
Wilson, Ella.....	Clarksburg, W. Va.

Eighth Grade

Anderson, Samuel.....	Baltimore
Bland, William H.....	Lynchburg, Va.
Bright, Kenneth.....	New York City, N. Y.
Dobson, Spencer.....	Woodbine
Foy, Spurgeon.....	Baltimore
Graham, Thomas.....	Baltimore
Gosnell, William Isaac.....	Baltimore
Phillips, Thomas.....	Mt. Washington
Fisher, Elease.....	Glenelg
Glover, Clara.....	Baltimore
Goard, Hallie.....	Toshes, Va.
Grimes, Ruth Elizabeth.....	Washington, Pa.
Henson, Mary Henle.....	Brentland
Myers, Norma G.....	Toshes, Va.
Savoy, Mary Brent.....	Brentland
Smith, Maggie.....	Sparrows Point
Wittington, Minnie.....	Baltimore
Young, Mable.....	Pomonkey

1919—1920

GRADUATES AND THEMES

MORGAN COLLEGE—Bachelor of Arts

- ALICE INEZ KELLY.....Philadelphia, Pa.
 "The Realities of the Unseen."
- MANILA DEWEY CREWS.....Hot Springs, Ark.
 "The Secret of Success."
- JOSEPHINE HANNAH BROWN.....Moorestown, N. J.
 "The Measurement of Juvenile Mentality."
- MARY ELIZABETH WILSON.....Upper Fairmount
 "Reconstruction in the Home."
- FRANCES LOUISA BANKS.....Philadelphia, Pa.
 "The Moral Aspects of Education."
- JOSEPH EVANS DUNN.....Baltimore
 "A New Ministry in the Making."
- RUTH MOORE WEBB.....Orange, N. J.
 "Chemistry in the Home."
- GEORGE ELBERT BYAS.....Little Rock, Ark.
 "Higher Education the Master Key to Service."
- JAMES CORNELIUS FINNEY.....Baltimore
 "The Rural Calls for the Educated."
- LELA MAE MCINTYRE.....Birmingham, Ala.
 "Self Help."
- LOURENA MINOR GRINAGE.....Baltimore
 "Diving for Pearls."

MORGAN COLLEGE ACADEMY

- GEORGIA CYNTHIA LAWRENCE.....Baltimore
"The True Meaning of Commencement."
- JOYCE ETHEL CUMMINGS.....Baltimore
"Peace Problems in World Reconstruction."
- MARY JANE WATKINS.....New York, N. Y.
"Woman in Politics."
- RICHARD HANSON JOHNSON.....Catonsville
"Factors in Child Training."
- BLANCHE ESTELLE NELSON.....Stevenson
"Immigration Since the War."
- BERNICE MCHENRY NAYLOR.....Baltimore
"Our Duty to Africa."
- MIRIAM GWENDOLYN HUGHES.....Washington, D. C.
"Africa As We Know It."
- WILLIAM ALEXANDER PRITCHARD.....East Orange, N. J.
"The League of Nations a Preventive of War."
- BEULAH JEANNETTE DORSEY.....Orange, N. J.
"Our Educational Duties to Humanity."
- LOUIS WELLINGTON BLACK.....Lynchburg, Va.
"Why America Entered the War."
- ST. CLAIR CRITCHLOW.....Barbadoes, B. W. I.
"The Triumph of Democracy."
- FLORENCE ROBERTA REED.....Brooklyn, N. Y.
"The Purpose of Life."
- FOSTER MALLALIEU BROWN.....Philadelphia, Pa.
"The Future of Our Merchant Marine."
- ROBERT WILLIAM JONES.....Salisbury
"Labor the Key to Success."
- WILLIAM BERESFORD SEALEY.....Brooklyn, N. Y.
"Fellowship."
- ELMA MAE CHADWICK.....Lynchburg, Va.
"The New Woman."
- MERCIA EVELYN CARTER.....Baltimore
"The Negro and Reconstruction."

STUDENTS

(Maryland is understood to be the State where none is named)

COLLEGE**Senior Class**

Byas, George Elbert.....	Little Rock, Ark.
Dunn, Joseph Evans.....	Baltimore
Finney, James Cornelius.....	Baltimore
Banks, Francis Louisa.....	Philadelphia, Pa.
Brown, Josephine Hannah.....	Moorestown, N. J.
Crews, Manila Dewey.....	Hot Springs, Ark.
Grinage, Lourena Minor.....	Baltimore
Kelly, Alice Inez.....	Philadelphia, Pa.
McIntyre, Lela Mae.....	Birmingham, Ala.
Webb, Ruth Moore.....	Orange, N. J.
Wilson, Mary Elizabeth.....	Upper Fairmount

Junior Class

Thosas, Robert Warren.....	Brooklyn, N. Y.
Webb, James Rixson.....	Orange, N. J.
Wilson, Edward Nathaniel.....	Upper Fairmount
Bond, Iradell Lula.....	Baltimore
Buchanan, Nellie Adelaide.....	Baltimore
Hughes, Grace Irene.....	Baltimore
Moore, Sadie Amelia.....	Seaford, Del.
Stepney, Rose Armo.....	Pikesville

Sophomore Class

Ayers, Lucian Bonaparte.....	Baltimore
Buck, Lawrence Henry.....	Birmingham, Ala.
Dowlen, William B.....	Cleveland, Ohio
Moore, Hyland Radcliffe.....	Millington
Taylor, Samuel Leroy.....	Pikesville
Foote, Nancy Virginia.....	Towson
Hayward, Vietta Taylor.....	Philadelphia, Pa.
Johnson, Marion Elizabeth.....	Newark, N. J.

Freshman Class

Byrd, Elijah T.....	Pickens, Miss.
Carnage, Fred J.....	Thomasville, Ga.
Hawes, Carrington.....	Wilmington, S. C.
Hodges, Charles Edward, Jr.....	Baltimore
James, John Stanley.....	Baltimore
McDouglas, Joseph.....	Lester, Ark.
Middleton, Abraham Timothy.....	New York, N. Y.
Price, Charles DeWitt.....	Still Pond
Sie, Thorgues.....	Grand Cess, Liberia
Sorrels, George Edgar.....	Wilkes Barre, Pa.
Williams, Iglehart.....	Baltimore
Hines, Faith Rowena.....	Brooklyn
Smith, Junia May.....	Huntington, W. Va.
Smith, Lillie O. Goldia.....	Huntington, W. Va.

MORGAN COLLEGE ACADEMY**Fourth Year**

Adams, Arnold.....	Brooklyn, N. Y.
Black, Louis Wellington.....	Lynchburg, Va.
Brown, Foster Mallalieu.....	Philadelphia, Pa.
Caldwell, Walter J.....	Philadelphia, Pa.
Critchlow, St. Clair.....	Barbadoes, B. W. I.
Johnson, Richard Hanson.....	Catonsville
Jones, Robert William.....	Salisbury
Pritchard, William Alexander.....	East Orange, N. J.
Sealey, William Beresford.....	Brooklyn, N. Y.
Tildon, Ephriam.....	Baltimore
Carter, Mercia Evelyn.....	Baltimore
Chadwick, Elma Mae.....	Lynchburg, Va.
Cummings, Ethel Joyce.....	Baltimore
Dorsey, Beulah Jeannette.....	Orange, N. J.
Hughes, Miriam Gwendolyn.....	Washington, D. C.
Lawrence, Georgia Cynthia.....	Baltimore
Naylor, Bernice McHenry.....	Baltimore
Nelson, Blanche Estelle.....	Stevenson
Reed, Florence Roberta.....	Brooklyn, N. Y.
Watkins, Mary Jane.....	New York, N. Y.

Third Year

Anderson, Ralph.....	Montclair, N. J.
Butler, Joseph Nathaniel.....	Mason Springs
Davis, Ernest Sumner.....	Roanoke, Va.
Fletcher, Charles William.....	Annapolis
Harvey, Paul Mason.....	Huntington, W. Va.
Hazzard, John Calloway.....	Union Springs, Ala.
Key, Charles.....	Baltimore
Spinnard, Charles Louis.....	Canton, Ohio
Bough, Margaret.....	Portsmouth, Va.
Chinn, Fannie Beatrice.....	Falls Church, Va.
Chandler, Lillian.....	Baltimore
Curtis, Susetta.....	Washington, D. C.
Jackson, Mary Rebecca.....	Baltimore
Jones, Janie.....	Lexington, Va.
Madison, Fannie Mae.....	Montclair, N. J.
Matthews, Viola Roberta.....	Bel Air
Ray, Gladys Aurelia.....	Baltimore

Second Year

Adams, John R.....	Annapolis
Brooks, Albert S.....	Washington, D. C.
Carr, Albert L.....	Lynchburg, Va.
Carrington, Jerome Gustave.....	Baltimore
Clayton, Thomas David.....	Smyrna, Del.
Hodges, Morsell.....	Baltimore
Horsey, Reese.....	Snow Hill
King, Thomas.....	Annapolis
Whitney, William Preston.....	Baltimore
Wright, Edward Elsworth.....	Baltimore
Collette, Virginia R.....	Norfolk, Va.
Cook, Estelle.....	Glenelg
Dobson, Marguretta.....	Washington, D. C.
Evans, Gladys.....	Baltimore
Fletcher, Pauline.....	Annapolis
Pusey, Jennie.....	San Andres Republic, Columbia, S. A.
Tittle, Anita.....	Rocks
White, Velma.....	Baltimore

First Year

Bright, Kenneth.....	New York, N. Y.
Dillingham, Wilson.....	White Sulphur Springs, W. Va.
Dobson, Spencer.....	Woodbine
Gosnell, William Isaac.....	Baltimore
Graham, Thomas.....	Baltimore
Grinage, Granville.....	Sudbrook Park
Harper, DeWitt.....	Leesburg, Va.
Hilton, Arthur Neville.....	Yonkers, N. Y.
Patton, Roy.....	Abingdon, Va.
Phillips, Thomas.....	Mt. Washington
Redd, Donald.....	Roanoke, Va.
Rosser, Thomas.....	Lynchburg, Va.
Thomas, Harry.....	Baltimore
Walters, Hillis.....	New York City, N. Y.
Welch, Harry A.....	Reisterstown
Boone, Dorothy A.....	Baltimore
Causion, Sarah Sedonia.....	Sparks
Downing, Vernice Elizabeth.....	Baltimore
Grimes, Ruth Elizabeth.....	Washington, Pa.
Harris, Celestia.....	Baltimore
Harris, Louise.....	Shepherdstown, W. Va.
Johnson, Amelia.....	Rossville
Jones, Hallie.....	Lexington, Va.
Matthews, Mildred.....	Washington, D. C.
Reed, Florence Hunter.....	Boston, Mass.
Robinson, Eva A.....	Shepherdstown, W. Va.
Smith, Maggie.....	Sparrows Point
Smith, Ruth.....	Sparrows Point
Tanzy, Mynola.....	Sistersville, W. Va.
Thomas, Dorothy.....	Washington, D. C.
Tucker, Elsie.....	Cockeysville
Vance, Angeline.....	Rognell Heights
Winder, Amanda.....	Cockeysville

Eighth Grade.

Brown, Bernard.....	Mt. Washington
Cannaday, Richard.....	Roanoke, Va.
Caroline, James C.....	Yonkers, N. Y.
Davis, Clarence.....	Cumberland
Guillaume, Napoleon.....	Hayti
Hammond, Oscar.....	Baltimore
Matthews, Ralph.....	Bel Air
Morton, Artist.....	Baltimore
Bishop, Sallie.....	Baltimore
Black, Vivian.....	Fairfield
Brooks, Gladys.....	Baltimore
Gosnell, Marcella.....	Baltimore
Greenleaf, Harriet.....	Croome
Monroe, Mattheal.....	Baltimore
Queen, Ethel.....	Waterbury
Robinson, Ada.....	Moffatts Creek, Va.
Truman, Etiwha.....	Harrisburg, Pa.
Whyte, Catherine.....	Baltimore
Young, Mable.....	Pomonkey



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